

Democratic Services

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Date: 9th May 2014

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To: All Members of the Early Years, Children and Youth Policy Development and Scrutiny Panel

Councillors: Sarah Bevan, Liz Hardman, David Veale, Loraine Morgan-Brinkhurst MBE, Michael Evans, Colin Barrett (substitute for Sally Davis)

Co-opted Voting Members: David Williams

Co-opted Non-Voting Members: Chris Batten, Peter Mountstephen and Edward Joseph

Cabinet Member for Early Years, Children and Youth: Councillor Dine Romero

Chief Executive and other appropriate officers
Press and Public

Dear Member

Early Years, Children and Youth Policy Development and Scrutiny Panel: Monday, 19th May, 2014

You are invited to attend a meeting of the **Early Years, Children and Youth Policy Development and Scrutiny Panel**, to be held on **Monday, 19th May, 2014 at 4.30 pm** in the **Council Chamber - Guildhall, Bath**.

The agenda is set out overleaf.

Yours sincerely



Mark Durnford
for Chief Executive

If you need to access this agenda or any of the supporting reports in an alternative accessible format please contact Democratic Services or the relevant report author whose details are listed at the end of each report.

This Agenda and all accompanying reports are printed on recycled paper

NOTES:

- 1. Inspection of Papers:** Any person wishing to inspect minutes, reports, or a list of the background papers relating to any item on this Agenda should contact Mark Durnford who is available by telephoning Bath 01225 394458 or by calling at The Guildhall, Bath (during normal office hours).
- 2. Public Speaking at Meetings:** The Council has a scheme to encourage the public to make their views known at meetings. They may make a statement relevant to what the meeting has power to do. They may also present a petition or a deputation on behalf of a group. Advance notice is required not less than two full working days before the meeting (this means that for meetings held on Wednesdays notice must be received in Democratic Services by 4.30pm the previous Friday)

The public may also ask a question to which a written answer will be given. Questions must be submitted in writing to Democratic Services at least two full working days in advance of the meeting (this means that for meetings held on Wednesdays, notice must be received in Democratic Services by 4.30pm the previous Friday). If an answer cannot be prepared in time for the meeting it will be sent out within five days afterwards. Further details of the scheme can be obtained by contacting Mark Durnford as above.

- 3. Details of Decisions taken at this meeting** can be found in the minutes which will be published as soon as possible after the meeting, and also circulated with the agenda for the next meeting. In the meantime details can be obtained by contacting Mark Durnford as above.

Appendices to reports are available for inspection as follows:-

Public Access points - Riverside - Keynsham, Guildhall - Bath, Hollies - Midsomer Norton, and Bath Central, Keynsham and Midsomer Norton public libraries.

For Councillors and Officers papers may be inspected via Political Group Research Assistants and Group Rooms/Members' Rooms.

- 4. Attendance Register:** Members should sign the Register which will be circulated at the meeting.
- 5. THE APPENDED SUPPORTING DOCUMENTS ARE IDENTIFIED BY AGENDA ITEM NUMBER.**
- 6. Emergency Evacuation Procedure**

When the continuous alarm sounds, you must evacuate the building by one of the designated exits and proceed to the named assembly point. The designated exits are sign-posted.

Arrangements are in place for the safe evacuation of disabled people.

**Early Years, Children and Youth Policy Development and Scrutiny Panel - Monday, 19th
May, 2014**

at 4.30 pm in the Council Chamber - Guildhall, Bath

A G E N D A

1. WELCOME AND INTRODUCTIONS

2. EMERGENCY EVACUATION PROCEDURE

The Chair will draw attention to the emergency evacuation procedure as set out under Note 6.

3. APOLOGIES FOR ABSENCE AND SUBSTITUTIONS

4. DECLARATIONS OF INTEREST

At this point in the meeting declarations of interest are received from Members in any of the agenda items under consideration at the meeting. Members are asked to indicate:

(a) The agenda item number in which they have an interest to declare.

(b) The nature of their interest.

(c) Whether their interest is **a disclosable pecuniary interest** or an **other interest**,
(as defined in Part 2, A and B of the Code of Conduct and Rules for Registration of Interests)

Any Member who needs to clarify any matters relating to the declaration of interests is recommended to seek advice from the Council's Monitoring Officer before the meeting to expedite dealing with the item during the meeting.

5. TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN

6. ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

At the time of publication no notifications had been received.

7. MINUTES - 24TH MARCH 2014 (Pages 7 - 16)

8. CHILDREN'S CENTRES RESTRUCTURE - VERBAL UPDATE

The Senior Commissioning Manager for Preventative Services will update the Panel regarding this item.

9. SCHOOL MEALS SERVICES (Pages 17 - 24)

10. CHANGES TO THE PRIMARY CURRICULUM

The Primary Teaching & Learning Consultant will give a presentation to the Panel regarding this item.

11. RESULTS OF YOUTH PUBLIC TRANSPORT SURVEY

Edward Joseph, B&NES Member of Youth Parliament will give a presentation on this item to the Panel.

12. APPRENTICESHIPS (Pages 25 - 30)

This paper provides an update on the Skills & Employment report which the Panel received in May 2013. The paper sets out the progress that has been made against the key work areas outlined in the Report, headlines specific outcomes achieved and provides an overview of planned activity in 2014/15.

13. EDUCATIONAL RESULTS 2013 (Pages 31 - 92)

This report provides a collection of key 2013 education results now that they are all published. The report includes data for both primary and secondary levels. The report includes data for potentially vulnerable groups, including data published in national performance tables for "disadvantaged pupils", which corresponds to pupils for whom "Pupil Premium" additional funding to schools applies.

14. CABINET MEMBER UPDATE

The Cabinet Member will update the Panel on any relevant issues. Panel members may ask questions.

15. PEOPLE AND COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The Panel will receive a verbal update on this item from the People and Communities Strategic Director.

16. PANEL WORKPLAN (Pages 93 - 96)

This report presents the latest workplan for the Panel.

The Committee Administrator for this meeting is Mark Durnford who can be contacted on 01225 394458.

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BATH AND NORTH EAST SOMERSET COUNCIL

EARLY YEARS, CHILDREN AND YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL

Monday, 24th March, 2014

Present:- Councillors: Sally Davis (Chair), Sarah Bevan (Vice-Chair), Liz Hardman, David Veale, Loraine Morgan-Brinkhurst MBE and Michael Evans

Co-opted Non-voting Members:- Chris Batten and Ed Joseph

Also in attendance: Mike Bowden (Deputy Director for Children & Young People, Strategy & Commissioning), Richard Baldwin (Divisional Director for Children & Young People, Specialist Services) and Kevin Amos (Parent Support Services Manager)

84 WELCOME AND INTRODUCTIONS

The Chair welcomed everyone to the meeting.

85 EMERGENCY EVACUATION PROCEDURE

The Chair drew attention to the emergency evacuation procedure.

86 APOLOGIES FOR ABSENCE AND SUBSTITUTIONS

David Williams and Peter Mountstephen who are both Co-opted Members of the Panel had sent their apologies.

Ashley Ayre, the People & Communities Strategic Director had also sent his apologies to the Panel.

87 DECLARATIONS OF INTEREST

There were none.

88 TO ANNOUNCE ANY URGENT BUSINESS AGREED BY THE CHAIRMAN

There was none.

89 ITEMS FROM THE PUBLIC OR COUNCILLORS - TO RECEIVE DEPUTATIONS, STATEMENTS, PETITIONS OR QUESTIONS RELATING TO THE BUSINESS OF THIS MEETING

Councillor Eleanor Jackson addressed the Panel on the subject of the proposed sale of Radstock Library. A copy of the statement can be found on the Panel's Minute Book and online as an attachment to these minutes. A summary is set out below. She also handed in a petition signed by 80 Radstock residents.

She stated that the library had been recently renovated, was purpose built and used overwhelmingly by children and the elderly as well as job and accommodation seekers who have no access to computers of their own.

She said that it was regarded as a friendly building where the Surgery holds clinics for young mums and teenagers at risk, but more importantly, it is where Children's Services have an essential office with two desks.

She added that it made no sense to her to dispose of a building just when Children's Services are being remodelled and Radstock is becoming the North East Somerset 'hub', with even more pressure on space.

She closed by saying that as the focus would now more and more be on 'targeted' clients, a space where troubled teenagers feel comfortable is invaluable and therefore the library should be kept open.

Councillor Liz Hardman commented that she shared the concerns of Councillor Jackson and did not think that moving the library and its associated services would be wholly suitable.

Councillor Dine Romero, Cabinet Member for Early Years, Children & Youth said that the views expressed by Councillors Jackson and Hardman along with the petition could be fed into the consultation process.

Councillor Hardman asked if a timetable for the decision was known.

Councillor Romero said that she would find out that information for the Panel.

The Chair welcomed the comments from Councillor Romero and the Panel agreed that the petition should be fed into the consultation. She also asked for the Panel to be updated at their May meeting if not sooner on when the consultation process would begin.

90 MINUTES - 27TH JANUARY 2014

The Panel confirmed the minutes of the previous meeting as a true record and they were duly signed by the Chair.

91 SCHOOL TERM AND HOLIDAY DATES 2015-16

The Parent Support Services Manager introduced this item to the Panel. He explained that for the 2014-15 Academic Year the Cabinet agreed to set a calendar based on a 190 day model with 5 in-service days being taken outside of these dates. He added that this decision had not been universally popular with schools and as a result for 2015-16 the Local authority consulted on a 190 and 195 day model.

He informed them that a total of 11 schools had responded in favour of a 195 day model. A joint response on behalf of the Norton Radstock Schools also favoured the 195 day model. A number of schools suggested bringing the holiday in the 195 day

model at the end of term 4 forward a week so it follows on from the two public holidays at Easter. These dates are attached to the report as Appendix C.

Councillor Loraine Morgan-Brinkhurst commented that her preference would be the 190 day model shown as Appendix A.

Councillor Liz Hardman proposed that the Panel should recommend Appendix C as it offers schools a degree of flexibility and pupils would be fresher following the Easter holidays.

Chris Batten asked if Appendix C had similar dates to those proposed by other Local Authorities.

The Parent Support Services Manager replied that other Local Authorities had been consulted and he was awaiting their reply.

Chris Batten asked if when the replies had been received they would be shared with the Cabinet Member.

The Parent Support Services Manager replied that they would.

Councillor Michael Evans commented that his preferred option was Appendix C and that he would second the proposal made by Councillor Hardman.

The Chair said that she thought that Appendix C was an even hand out of dates and gave the best structure for learning. She then asked the Panel to vote on the proposal of Councillor Hardman to recommend Appendix C which had been seconded by Councillor Evans.

The Panel voted by 5 in favour and 1 against to recommend Appendix C to the Cabinet Member for Early Years, Children & Youth.

92 PROPOSALS FOR FUTURE REPORTING OF EDUCATION RESULTS TO THE PANEL

The Deputy Director for Children & Young People – Strategy & Commissioning introduced this item to the Panel. He explained that a report would be presented to them each March and would be a summary of key results for the year, including those of vulnerable groups such as those eligible for free school meals. He added that the report would highlight key successes and key issues. He proposed that this year's report be submitted to the next Panel meeting in May.

Councillor Liz Hardman proposed that a fifth bullet point be added to recommendation 2.2 that read 'Attainment of All Pupil Premium Children'.

The Panel agreed with this proposal and resolved to accept the following recommendations;

- i) The Panel will receive a report annually summarising the main results of the previous academic year. Key successes and key issues would be highlighted.

ii) The report will cover education attainment and progress for all pupils and for vulnerable groups including:

- (1) attainment in the Early Years Foundation Stage Profile
- (2) attainment and progress at Key Stages 2 and 4
- (3) attainment at Key Stage 5
- (4) attainment of looked after children
- (5) attainment of all Pupil Premium children

iii) The Panel will receive the first of these reports at its May 2014 meeting.

93 FAMILY INFORMATION SERVICE

The Deputy Director for Children & Young People – Strategy & Commissioning introduced this item to the Panel. He informed them that it was a statutory requirement to have a service such as this within the Council.

Councillor Liz Hardman asked what the budget was for the service and were any changes being proposed for it in the future.

The Deputy Director for Children & Young People – Strategy & Commissioning replied that he was unsure of the total budget for the service and would seek an answer for the Panel. He added that no budget changes were proposed for the service.

Councillor Sarah Bevan asked how this service differed from the work within Connecting Families.

The Deputy Director for Children & Young People – Strategy & Commissioning replied that the role of this service was to provide general information, advice and assistance to parents and to ensure parents and prospective parents can access the full range of information they may need to support their children physically, emotionally and socially.

He added that Connecting Families sought to enable families with multiple complex needs to receive the services they need to change and to support them to achieve resilience, health and wellbeing within their community.

Councillor Loraine Morgan-Brinkhurst said that she would like to see further dialogue with Sirona encouraged so that they are able to highlight services available to new parents.

Councillor David Veale commended the work of officers involved in the service, but asked where possible for the systems to be made simpler so that more people can understand them.

The Deputy Director for Children & Young People – Strategy & Commissioning replied that it was hoped that work around the Children & Families Bill, which had just received Royal Assent would enable this as it intends to make more central the needs of the child.

The Chair commented that some parents may find it difficult to accept the help offered as factors within the family may not always be that simple. She also wished to commend the work of officers within the service.

94 PARENT PARTNERSHIP SERVICE

The Deputy Director for Children & Young People – Strategy & Commissioning introduced this item to the Panel. He explained that the Council's Parent Partnership Service fulfils its statutory duty under the Special Educational Needs & Disability Act 2001 and the SEN Code of Practice (2001), to provide parents of children with Special Education Needs with information, advice and support. He added that the service provides advice to all parents of children with additional needs, including those with disabilities, from 0-19 years.

Chris Batten asked why if the number of contacts and cases had risen within 2012 / 13 had the number of Independent Support Workers decreased.

The Deputy Director for Children & Young People – Strategy & Commissioning replied that the number of hours worked had remained the same and that it was about ensuring the right level of support was in place.

The Chair thanked him for presenting the report and wished to thank the staff involved in the service for their work.

95 LOCAL SAFEGUARDING CHILDREN'S BOARD REPORT (2013 / 14) & WORK PROGRAMME (2014 / 15)

The Deputy Director for Children and Young People, Strategy and Commissioning introduced this item to the Panel. He informed them that the (draft) Annual Report and Work Programme detailed progress with the work of the Local Safeguarding Children Board (LSCB) and the effectiveness of local arrangements for safeguarding children, and the individual member agencies that contribute to this.

He highlighted the key priorities of the Board for 2014 – 15:

1. The LSCB will co-ordinate a multi-agency approach to reduce the risk of CSE (et al) (E-Safety) to Children and Young People.
2. To increase the participation and involvement of children, young people and parents/carers in service improvements and developments.
- 3.i A robust audit tool to be used to determine the quality of safeguarding and compliance with Section 11 across all member agencies required to complete Section 11.
- 3.ii A 'common' tool to be used across B&NES, Bristol, North Somerset and Somerset for co-terminus agencies working within those authorities.
4. Sufficient and Competent Workforce to ensure Children and Young People are 'safe'.

5. Continuous Improvement of the LSCB.

Councillor Sarah Bevan asked if the Council was as sure as it could be that other agencies were communicating with each other.

The Deputy Director for Children and Young People, Strategy and Commissioning replied that he considered the LSCB to be a well-functioning Board that has good partnership arrangements. He added that any Board should always seek to do better.

Councillor Sarah Bevan asked if the subject of Female Genital Mutilation was on the agenda for the Council.

The Divisional Director for Children and Young People, Specialist Services replied that it was on their agenda and he had attended two meetings on the matter within the last week.

Councillor Liz Hardman commented that it was a very thorough workplan. She asked if the Panel should have been made aware of the Serious Case Review that took place in 2013 and were there lessons to be learned from it. She also asked if the resources available to the LSCB were adequate enough.

The Deputy Director for Children and Young People, Strategy and Commissioning replied that it was the role of the LSCB to handle the Serious Case Review and the Panel's role is to receive the Annual Report to assure them that it has been dealt with. He added that lessons had been taken from the review and that he believed sufficient resources were in place for the role of the LSCB. He said that he looked at the caseloads himself on a regular basis.

Councillor Michael Evans asked if the Police were represented on the Board.

The Deputy Director for Children and Young People, Strategy and Commissioning replied that they were, among a whole range of other bodies.

The Panel **RESOLVED** to note the report and the proposals within the (draft) Annual Report 2013-2014 and Work Programme 2014-2015 which will determine the work of the LSCB over the coming year.

96 DIRECTOR OF CHILDREN'S SERVICE - TEST OF ASSURANCE

The Deputy Director for Children and Young People, Strategy and Commissioning introduced this item to the Panel. He explained that the Statutory Guidance concerning the duties of the Director of Children's Services was revised in summer 2013 and the Guidance recommends that where the DCS role is combined with other duties a test of assurance is undertaken.

The Test of Assurance was carried out by Bronwen Lacey a specialist consultant in Children's Services and a former Director of Children's Services for Plymouth Council.

He informed the Panel that the test of assurance reached the overall conclusion that our new structures, systems and lines of accountability are understood and allow the local authority to;

- Fulfil our statutory duties
- Be transparent about accountabilities and responsibilities
- Support effective interagency and partnership working

Councillor Loraine Morgan-Brinkhurst commented that she was surprised that the Leader of the Council and the Cabinet Member for Early Years, Children & Youth were not mentioned as recipients of the final report.

The Deputy Director for Children and Young People, Strategy and Commissioning replied that the recipients listed were set down from statutory guidance.

The Panel **RESOLVED** to;

(i) Note the Test of Assurance Report

(ii) Request the Strategic Director of People and Communities to:

- Refresh the Scheme of Delegation
- Develop a Participation and Consultation Strategy
- Develop a Single Commissioning Strategy

(iii) Request a second Test of Assurance on partnership and governance arrangements to be completed by March 2015.

97 POLICY DEVELOPMENT & SCRUTINY RECOMMENDATIONS - ALCOHOL HARM REDUCTION STRATEGY

Councillor Liz Hardman introduced this item to the Panel. She informed them that the review heard a great deal of evidence during the day. She said that the most concerning information was around the number of young people aged under 18 who were being admitted to hospital due to the intake of alcohol and that this included a large number of admissions of young people that were aged under 16.

She stated that early education on the causes and effects of alcohol harm were vital and that the role of the Council's Drug & PSHE Consultant was key.

The Chair asked if it could be clarified if the Young People's Substance Misuse Group would be taking the lead to focus on the topics of self-harm flagged in recommendation 1b.

The Deputy Director for Children & Young People, Strategy & Commissioning replied that they would alongside the Children & Young People's Emotional Health and Wellbeing Group.

Councillor Michael Evans asked if Licensed Premises within the Council could be refreshed of their responsibilities towards young people.

The Divisional Director for Children & Young People, Specialist Services replied that work had recently been undertaken with Licensing Officers to highlight the need to protect vulnerable children.

The Chair on behalf of the Panel wished to thank everybody that took part in the review.

98 CABINET MEMBER UPDATE

Councillor Dine Romero, Cabinet Member for Early Years, Children & Youth addressed the Panel.

She informed them that she had attended the Youth Parliament Elections and wished to commend the work of everyone involved as it was a successful event. She also wished to congratulate Ed Joseph on becoming the Member of Youth Parliament for Bath and North East Somerset.

She said that she had attended a music collaboration event at Wellsway School and was very proud of the music offer that schools provide to their pupils.

She spoke of the innovative schemes to enhance the wellbeing of our children that she had heard about whilst attending the Director of Public Health Awards.

The Chair thanked her for her update on behalf of the Panel.

99 PEOPLE AND COMMUNITIES STRATEGIC DIRECTOR'S BRIEFING

The Deputy Director for Children & Young People, Strategy & Commissioning handed out the brief that had been prepared by the People and Communities Strategic Director. It covered the following topics;

1. Children and Families Act

The new Act is in place following Royal Assent. There will be significant changes for our social care practice and there will be a substantial financial pressure particularly in relation to the extension of foster care up to the age of 21 years. Overall, the Act is a positive change and will improve services for children and young people.

2. Single Inspection framework (SIF)

Ofsted have now implemented their new SIF which combines the inspection of Child Protection, Looked After Children, Fostering and Adoption Services. The inspectors will also judge the effectiveness of our adoption outcomes and the quality of services to Care Leavers. The new SIF will last for four weeks with Ofsted HMI on site for the first, third and fourth week.

3. School Organisation and Capital Investment Plans

Cabinet will consider these two plans on 9 April. The School Organisation Plan identifies the pressures within the school system related to both housing growth and underlying population growth. Aligned to this is the plan for capital investment to deal with 'Basic Need' (Underlying population growth) and maintenance spend. These will be in addition to any capital/'in kind' contributions from housing developers which have major school place planning implications. This has been a very challenging task and the School Capital and Organisation Team and Admissions and Transport Team have done outstanding work.

The Chair on behalf of the Panel thanked him for the briefing.

100 PANEL WORKPLAN

The Chair introduced this item to the Panel. She asked if they wished to add or amend any reports that were listed on the plan.

Councillor Sarah Bevan asked for a report on the work of Apprenticeships to be presented to a future meeting of the Panel.

Councillor Liz Hardman commented that the report relating to educational results and attainment would need to be added for May. She also asked for an update on the work relating to the restructure of Children's Centres.

The Chair considered how that information should be conveyed and asked for a verbal update at the May meeting on Children's Centres.

The Panel **RESOLVED** to agree with all of the proposals raised.

The meeting ended at 6.10 pm

Chair(person)

Date Confirmed and Signed

Prepared by Democratic Services

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Universal Infant Free School Meals

The Government announced that all Key Stage 1 children will be entitled to a free school meal from September 2014. The Government then announced that funding would be available to help to introduce UIFSM in the form of a capital amount of £406k, of this £56k would be available to VA schools.

We have surveyed all of the schools and assessed the impact that each individual school will have in September and what investment and support will be needed to enable the schools to implement this.

We identified that the majority of schools would need extra serving points as 23 of our schools do not have on site kitchen facilities and the impact will be on getting the increased numbers through in a short period of time. This will in actual terms mean a requirement for mobile hot trolleys and extra staff.

We have looked at the capacity of our existing kitchens and if they have the ability to cook for the increased numbers for their school and whether they are able to provide for the extra meals that will be needed to be transported.

The impact on some schools will be quite dramatic and we have identified the following schools which need the most investment,

- Peasedown St John
 - Coombe Down (no kitchen and no wash up facility)
 - St Stephen's (no kitchen)
 - Newbridge Primary
 - Farmborough
 - Larkhall
 - Paulton Infants
 - St Michaels Twerton
-
- We have put a production kitchen on site at Peasedown and this has been completed and will be fully working by May.
 - Larkhall is a kitchen that is currently used as a regeneration kitchen for community meals and we will be making this kitchen a hub kitchen that will provide to 4 schools and the work will start in May with an end date of July 2014.
 - Newbridge will be having a part production kitchen placed off the junior hall which will start in May 2014.
 - We have looked at the VA funding and it has been agreed with the Diocese that the full amount will be put into one scheme and that will be St Stephens and we would like this to start in June 2014.
 - We have had the plans drawn up for Farmborough and this will be a joint build with the school who will be part funding the works.
 - Paulton Infants has been redesigned to now incorporate a part production kitchen which will be mainly funded through the schools capital program with a small investment from the funding.

- We have identified that we need three hub kitchens and they will be strategically positioned, one in the Midsomer Norton Area, one in Twerton and one in Larkhall. Longvernal School was upgraded last year and is now a full hub kitchen with the capacity to provide 600 meals per day. Larkhall will have the same capacity and we will be upgrading St Michaels to have the same capacity. This will then enable us to provide enough meals for all schools in September.

The recruitment process has started for the potential 56 extra staff that will be needed across BANES schools.

Small Schools Transitional Funding

In addition to the revenue funding, all small schools (up to 150 pupils on roll) will receive a minimum of £3,000 to support the implementation of UIFSM. This is for one year only and we have asked for the schools that receive this to give a percentage to help towards the kitchen that provides their meals i.e. Shoscombe, St Julian's Wellow and Camerton are provided by Farmborough which needs a full upgrade.

We have jointly, with myself, Judy Allies and Claire Riggs, introduced individual meetings with the schools and we like to go and have a look at the service and then sit down with as many relevant people as possible to discuss any potential issues or concerns – whether that is layout and functioning of the dining experience, capital needs, equipment or menus. We meet with cooks/dining room staff, SMSA's and senior staff.

Funding for individual meals

Revenue Funding will be based on a rate of **£2.30 for each child newly eligible for UIFSM**. Allocation will be based on pupil data from the January 2014 Schools Census as well as planning assumptions that (i) **87%** of newly eligible pupils will take meals, and (ii) those pupils will take 190 school meals in the course of a full academic year. This provisional allocation will be revised later in the academic year based on actual take-up data derived from an average of the October 2014 and January 2015 Schools Censuses. The payment for the third term of the 2014 to 2015 academic year will be adjusted accordingly.

The B&NES Food Forum is aware of the hard work that schools are already doing and there is already a lot of good practice and great ideas in place and so we made a **short film** to show how common problems can be resolved. **www.DirectorofPublicHealthAward.org.uk/conent/universal-free-school-meals** or **[You Tube](#)** This is a great example of what we have been doing jointly as a forum.

Bath and North East Somerset Catering Services Plan

1 Introduction

1.1 Purpose of the Plan

The purpose of this plan is to set the options and direction in which the Service aims to progress over the next 3 years and to also give an understanding of the purpose and the environment in which the service operates.

1.2 Background

The school catering service operates with an expenditure of approximately £2.5M turnover [2012/2013] and over 900,000 meals are sold each year, freshly cooked from locally-sourced supplies. This service is expected to show a break-even position over its core activities and is designated a School Catering Trading Account.

The major recent influences on the service have included:-

- Delegation of finances to schools direct
- A new and improved working relationship between Education and Catering
- Improved training of school cooks
- The school food plan released from John Vincent /Henry Dimbleby
- UFISM from September 2014

1.3 Aims of the school meals service

The principal aim is to provide a quality service to all its customers. The Service exceeds the Council's policy of providing a meal service across all Schools by offering menus that are nutritionally balanced. These expectations are established through research, monitoring and feedback.

It supports the Council's intention to promote community wellbeing by working to reduce health inequalities and promote healthy lifestyles. It works with schools to develop and encourage improvement and enhancement in the dining experience, maximising meal uptake and the provision of free school meals.

The service conforms to nutrient, quality and quantity standards prescribed under Food for Life and uses as much locally produced food as possible and sources much of that food through local suppliers.

We currently have a Bronze Standard Food for Life menu and we are working towards silver. We have dedicated suppliers who supply local produce where ever available.

- Jon Thorners – Shepton Mallet – meat supplier
- The Story Group – Blagdon – Organic meat supplier
- Charles Saunders – Bristol – frozen / dried food supplier
- Shipton Mill – Tetbury – Organic flour supplier
- Cossey's - Bridgewater – fruit & Veg Supplier
- Community Farm – Chew Magna – Organic fruit & veg
- School milk services – Weston Super Mare – Dairy supplier
- Patterson's – Bristol – cleaning / disposable suppliers

Catering Services asked all schools to sign into SLA for 2 years if they wanted to stay with the service and all but two of our schools have. St Martins Garden and Freshford. St Martins Garden have taken their provision in-house and we are still supplying Freshford but we will be requiring them to make a decision in the next month. We supply packed lunches to Widcombe Junior School for their eligible free school meal children.

We serve approximately 5,500 meals per day with a 42% up take and we are anticipating an increase of 3,000 meals for September.

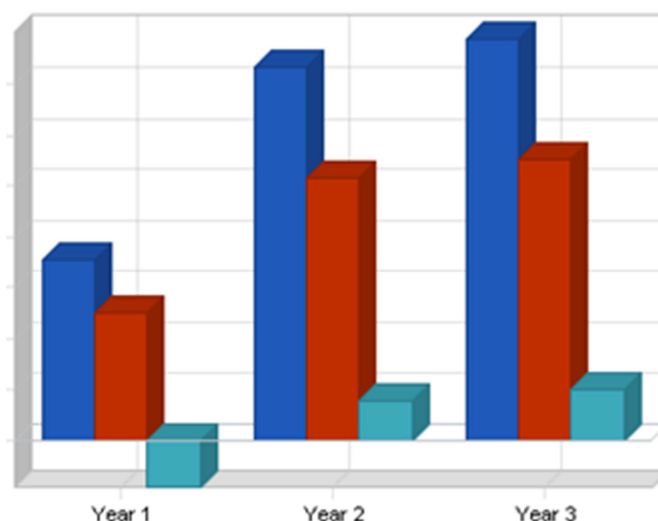
2 Current Business level

The level of service is defined in the Service Level Agreement with Education. At the end of the financial year 2012/2013 the business level was as follows:–

	60 Primary	20 Nursery's
Paid meals provided to pupils	916576	5427
% uptake	41.5	No roll no's
Pupils entitled to free meals	78108	-
Free meals served	243539	-
% uptake of those entitled to free meals	73.3	-
Paid meals to staff	7524	-

Sales are growing, broadly in line with national trends. Increasing revenue while the fixed costs of production remain the same will contribute towards meeting inflationary costs while keeping meal prices the same. School rolls will rise in 2014 and later.

SALES



3 Objectives

The objectives for the next 3 years of operation include:

- To create a service whose primary goal is to provide healthy and well balanced meals to children
- To develop a sustainable service that breaks even with no subsidy
- To develop the service provision to Nursery's
- Continue to serve B&NES primary schools
- Grow demand in each school through providing quality meals and holding prices steady, and through promoting the Food For Life Partnership
- Achieve Gold Food for Life.
- Develop opportunities to provide meals to schools outside B&NES

4 Key to Success

The key to success is to meet and exceed needs in terms of quality of food and excellence of service.

5 Service Summary

The majority of B&NES schools are loyal to this service and want it to continue. It is not economic to provide a service in many schools (mainly those with low daily meal numbers) but if the ethos of providing a uniform service across the whole B&NES area and cross-subsidy between schools continues, then a service in those schools can be afforded.

Kitchens are generally well-located across the area to provide meals that are cooked not far from where they will be eaten. In the event that some kitchens were no longer available, production could be easily transferred.

6 Personnel Plan

- The Catering Manager has overall day to day responsibility for the control and management of the Catering Service.
- Three Supervisors assist the Manager to carry out this function on an operational level. There is also a trainer who deals with the induction of new staff.
- Two training officers training all cooks.
- Each kitchen has a Cook in Charge who is responsible for the day-to-day provision of catering in schools under their control.
- There is 1.5 Administrative Officer who process payroll records, income data, and collation of meal numbers and payment of invoices.

- Nearly all staff are based in schools and are principally involved in the preparation, production and serving of meals.
- Staff turnover is virtually non-existent.
- Staff absence is at 3.86%

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Skills & Employment : Update to May 2013 Report

Director Community Regeneration

1. Introduction

1.1 This paper provides an update on the Skills & Employment report which the Panel received in May 2013.

1.2 The paper sets out the progress that has been made against the key work areas outlined in the Report, headlines specific outcomes achieved and provides an overview of planned activity in 2014/15.

2. WORKLESSNESS Programme Team

2.1 The Worklessness Programme Team focuses on two particular broad client groups:

- Young People aged 16-25 leaving care, who are at risk of not being in Education, Training or Employment.
- Long term (1 years+) general out of work benefit claimants over 25 years old.

2.2 From April 2012 to April 2014 two Engagement Officers have worked with the Worklessness Programme Manager to develop a programme of effective engagement with the target client groups, achieving the following outputs and outcomes:

1. Successfully engaged **120+** (aged 16-59) clients both at early stage support, through to 6 months off out of work benefit or in Employment.
2. **47** individuals in over 16 hours Jobs and Apprenticeships, while taking an active role in increasing their paid hours and sustaining such clients.
3. Paid activity under permitted working on benefits under 16 hours for **circa 12** clients.
4. Delivering successful Forwards Work Clubs for General out of work benefit claimants (mainly DWP Work Programme Returners and Connecting Families), 14 of 28 attendees in paid work after significant support from Engagement Officer.
5. **Saved over 80K (Apr'12 to April'14)** in out of work benefit savings, and counting.
6. **Prevented** homelessness and custodial sentences for a number of clients.
7. Developing **innovative solutions** to enduring problems around economic wellbeing.

2.3 A further Skills and Employment Engagement officer for Young People Leaving care was recruited in February 2014 and is contributing to the overall team performance target for 2014/2015: **60 individuals into paid employment/ off an out of work benefit and/or starting significant accredited learning and training for people with Below Level 2 skills (5 GCSEs A* - C equivalent).**

2.4 Aside from work with wider long term out of work benefit claimants the team's number one priority is in developing effective solutions to the range of barriers for Care Leavers to achieving Employment and Training. One Engagement Officer for Young People 16-25 Leaving Care's has achieved (between April 2012 to April 2014) the following specific outputs from this developing programme of work:

- **20** Care Leavers off an out of work benefit and in paid employment/ apprenticeship.
- **17** Care Leavers maintained Staying Put, Supported Lodgings, Social Housing tenancy since engagement.
- **8** Started treatment/ interaction with DHI and/or Project 28/ reduced Drug and Alcohol misuse.
- Prevented **12** Care Leavers becoming Homeless and using Temporary Accommodation.
- Reduced Anti-Social Behaviour for **7** Care Leavers.
- Reduced General Offending for **5** Care Leavers.
- Prevented Remand and Custody for **4** Care Leavers.
- **2** Care Leavers offered Employment and Training as an alternative to a deliberate pregnancy.
- Reduced Presenting at A+E for **1** Care Leaver.
- **2** Care Leaver Admitted to Secondary Mental Health services but frequency and length of intervention reduced following engagement.

3. SKILLS & Employment

3.1 Access to a skilled workforce is a key consideration for businesses. Overall B&NES has a highly skilled workforce, however there remains a proportion of working age residents without qualifications and receiving lower than average wages. In addition, there is an on-going need to ensure pupils in education have relevant workplace skills.

3.2 The Economy, Enterprise & Business Development (EEB) Team within Community Regeneration has undertaken a range of initiatives during 2013/14 to address the local skills agenda.

4. Action

4.1 The B&NES Skills Plan is presently being produced to support the redraft of the B&NES Economic Strategy. It is also the key delivery mechanism in Community Regeneration's commitment to the B&NES Health & Well Being strategy, which seeks to **Create Fairer Life Chances priority by 'Improve(ing) Skills & Employment'**. The skills plan focuses on three Core Areas of:

- **Social Mobility including** - *Young People & prevention of low skills and worklessness & tackling unemployment*
- **Business Growth** – *Promoting employer led skills training, promotion of training for start ups and increasing the interaction of the business community with local schools.*
- **Councils Return on Investment** – *Ensuring that targeted recruitment & training opportunities are embedded into the procurement and planning process.*

5. Partnership Development

5.1 The EEB Team supports and provides funding for the B&NES Learning Partnership which bring together education providers and key labour market agencies operating in B&NES. The team also work closely with the skills team in the WoE Local Enterprise Partnership. The focus of this work is to make sure the needs of B&NES residents are met by education and job agency providers as well as being articulated through LEP economic and skills initiatives.

5.2 Activity in the last year has included the B&NES Skills Fair where:

- Over 1,500 visitors attended between ages of 15-25
- Footfall exceeded 2,500
- 300 exhibitors/ employers on 74 stands
- 35 different have-a-go activities with an estimated 2700 have-a-goes
- Attending Schools were Ralph Allen, Beechen Cliff, Hayesfield, Writhington, St Lawrence, Threeways, Fosseyway, Cirencester College, NRC and our students
- 6 people have so far gained employment directly through the event so far.

5.3 EEB team are working in partnership with both local colleges and the four UA's in the Youth Employment programme. This will seek to engage 90 B&NES young people who are not in education employment and training into sustained employment over the next 18 months.

5.4 A number of skills and business development events have also been organised in partnership with the LEP Skills Team these have included those for Low Carbon/ Retro fit and Manufacturing sectors. A joint partnership initiative is also underway to promote the Cultural Internship programme, where the **Fashion Museum has recruited a 6 month archive intern through the programme.**

6. Development Obligations and use of Section 106 Agreements

6.1 The EEB Team have been successful in securing a range of targeted recruitment & training (TR&T) outcomes on development sites including Crest Nicholson Bath Western Riverside development, where to date **10 apprentices, 14 unemployed skilled trades have gained employment, 26 Educational visits and a total of 201 up skilling outcomes have been achieved.** The Bovis Homes residential development on the old Purnells factory site in Paulton is providing work experience placements for Norton Radstock construction students for the next year. **This will see at least 20 students undertaking 2 day work experience placements on site.**

6.2 The EEB team has ensured that there is also a substantial S106 TR&T requirement on the Taylor Wimpey – Somerdale development. This includes:

Apprenticeship Starts	20
Apprenticeship Completions	10
Existing Apprenticeships	10
*Work Placements	80
Vacancies Advertised Through JCP	26
Skilled Job Centre Plus Clients	20

6.3 The EEB Team are presently working closely with Planning Policy on the development of the revised Planning Contributions SPD to ensure that skills and training obligations can be progressed as part of all major developments both during the construction phase and post-construction employment. **The contributions SPD will be adopted in Spring 2015.**

7. The Council as an Employer

7.1 As a major employer and procurer of services the Council can make a significant contribution to skills and employability and two initiatives are currently being developed:

7.2 Value Based Commissioning

- The EEB Team have produced a framework and tool kit for council officers when procuring works, goods and services which will ensure TR&T outcomes. This is being driven by the Council's newly adopted strategic procurement strategy and the Social Value Act. Key resident groups will include children leaving care and those on the Work Programme.
- This new framework and tool kit is presently being used in the procurement exercises to select a contractor for the **Collonades development and the leisure services contracts.**

7.3 The Council as Employer

The EEB Team delivered a policy to Cabinet in June 2013 to ensure that the Council operates to a corporate standard and looks to deliver a coordinated approach to engaging apprentices, work experience placements, internships and volunteers. There has been a significant increase in apprenticeship starts in the council from **4 in 2012/2013 to 18 starts in 2013/2014.**

8. Early Years/School Engagement

8.1 Engaging schools in understanding the scope and shape of future employment opportunities is an important element in the skills agenda. The EEB Team has worked with partners to engage with school students:

8.2 Severn Wye Energy's 'Your Green Future' two day event in March 2014 saw school children undertake interactive education sessions to understand future careers in the low carbon/environmental goods and services sector.

8.3 In the next year there is also a strategic aim to increase business participation in schools and dramatically improve the quality of Careers Advice and IAG to B&NES school students.

9. Targets for 2014/15

Key skills and employability targets for 2014/15 include:

- Delivering the Somerdale S106 agreement & Bath Casino TR&T strategy
- Delivering the West of England Youth Employment Programme
- Finalising and adopting the B&NES Skills Plan
- Developing joint working programmes and initiatives with the LEP Skills Team
- Ensuring continued support of the corporate policy on apprentices, work experience placements, internships and volunteers and engaging with the Public Services Board to encourage wider take-up across the public sector
- Adopting the Procurement & Planning Obligations policies and incorporating TR&T provisions in the revised Planning Contributions SPD

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Bath & North East Somerset Council		
MEETING	Early Years, Children & Youth Policy Development & Scrutiny Panel	
MEETING DATE:	19 May 2014	<small>EXECUTIVE FORWARD PLAN REFERENCE:</small>
TITLE:	Summary of 2013 education results	
WARD:	All	
AN OPEN PUBLIC ITEM		
List of attachments to this report:		
None		

1 THE ISSUE

- 1.1 This report provides a collection of key 2013 education results now that they are all published.
- 1.2 The report includes data for both primary and secondary levels. For secondary results in particular there is a great deal of further data available since the 25th November 2013 school performance data report to this Panel.
- 1.3 The report includes data for potentially vulnerable groups, including data published in national performance tables for “disadvantaged pupils”, which corresponds to pupils for whom “Pupil Premium” additional funding to schools applies.

2 RECOMMENDATION

- 2.1 The Panel to consider key successes and any areas of potential concern

3 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

- 3.1 Within existing resources.

4 STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

- 4.1 The Council has a general duty to promote high standards and fulfilment by every child of their educational potential as set out in section 13A of the Education Act 1996.
- 4.2 On 1 June 2013 Ofsted introduced new inspection arrangements for the school improvement function of local authorities. Inspections will occur where there are concerns about performance.

5 THE REPORT

- 5.1 Appendix 1 contains data at the Secondary level, much of which wasn't available in the 25th November 2013 report to the Panel.
- 5.2 Appendix 2 contains data at the Primary level, including some Early Years Foundation Stage Profile data. The commentary provided in the 25th November 2013 report to this Panel still applies.
- 5.3 Most data is provided at the District level, the combined results for both local authority maintained schools and academies. Some data at the school level is also included.
- 5.4 Some figures for small groups are suppressed in the published results as is the standard practice. Generally, the smaller the group then the more care is needed in making comparisons between groups or when looking at changes from one year to the next. This is a particular problem for some of the Primary data, where, for example, it doesn't make sense to include results by ethnic group at school level in this report as the numbers per school are too low to draw any firm conclusions.

6 RATIONALE

- 6.1 The Panel agreed at its March 2014 meeting to take an annual look at results as part of the Council's performance management arrangements for its education responsibilities.

7 OTHER OPTIONS CONSIDERED

- 7.1 A report on all headline results at all stages and with a breakdown for all of the different pupil groups would be very long. This length would reduce its usefulness as a summary of the year's results. This report does not contain all results, nevertheless it is still long.
- 7.2 A report only on areas of concern, without listing successes, would give a negative picture of the area's results when in fact there are many very good results and successes.

8 CONSULTATION

8.1 None.

9 RISK MANAGEMENT

9.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

Contact person	<i>Mike Bowden, Deputy Director for Children & Young People – Strategy & Commissioning, 01225 395610</i>
Background papers	<i>School Performance Data Report to this Panel, 25th November 2013</i>
Please contact the report author if you need to access this report in an alternative format	

Appendix 1: Summary of 2013 Secondary data

Data sources: unless otherwise stated, the sources are the Department for Education's School Performance Tables.

1. Context

1.1 School and pupil characteristics

Bath and North East Somerset has more girls than boys in the 2013 Year 11 cohort – a reversal of the England figures.

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	Percentage of pupils with SEN with statements or on School Action Plus	Percentage of pupils with English not as a first language	Percentage of pupils eligible for free school meals	Percentage of pupils eligible for FSM at any time during the past 6 years
England (secondary state-funded)	3,210,119	1,616,335	1,593,785	7.7%	13.6%	16.3%	28.3%
Bath and North East Somerset (secondary, state-funded)	12102	5835	6267	4.6%	2.8%	8.7%	17.8%
Bath Community Academy	281	251	30	16.7%	3.6%	26.9%	45.0%
Beechen Cliff School	1133	1041	92	8.6%	2.6%	7.4%	14.4%
Broadlands School	622	333	289	5.1%	1.9%	10.8%	21.1%
Chew Valley School	1167	544	623	5.1%	0.9%	5.8%	12.3%
Hayesfield Girls School	1121	32	1089	4.2%	4.7%	9.2%	17.6%

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	Percentage of pupils with SEN with statements or on School Action Plus	Percentage of pupils with English not as a first language	Percentage of pupils eligible for free school meals	Percentage of pupils eligible for FSM at any time during the past 6 years
Norton Hill Academy	1501	758	743	3.4%	0.9%	6.5%	13.2%
Oldfield School	754	43	711	4.0%	6.9%	5.0%	18.2%
Ralph Allen School	1096	557	539	4.7%	2.9%	9.8%	20.9%
Saint Gregory's Catholic College	791	370	421	2.5%	9.7%	7.0%	14.5%
St Mark's CofE School	245	145	100	9.8%	2.4%	16.9%	30.2%
Somervale School Specialist Media Arts College	497	233	264	1.2%	1.2%	15.7%	27.5%
Wellsway School	1326	712	614	1.1%	1.2%	4.6%	11.6%
Writhlington School	1568	816	752	4.7%	1.0%	10.8%	21.4%

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1.2 Number of Disadvantaged Pupils - Three Year Trend

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional “**Pupil Premium**” funding for support.

The number of disadvantaged students has risen over the last three years.

	Number of pupils at the end of KS4	Disadvantaged Pupils					
		2011		2012		2013	
		Number in cohort	% of cohort	Number in cohort	% of cohort	Number in cohort	% of cohort
England (state-funded schools only)	571335	140145	24.7%	142089	25.3%	154087	27.0%

	Number of pupils at the end of KS4	Disadvantaged Pupils					
		2011		2012		2013	
		Number in cohort	% of cohort	Number in cohort	% of cohort	Number in cohort	% of cohort
Bath and North East Somerset	2215	326	15.3%	367	17.2%	396	17.9%
Bath Community Academy *	51	not applic.	not applic.	not applic.	not applic.	27	53.0%
Beechen Cliff School	166	15	9%	24	14%	27	16%
Broadlands School	185	35	17%	38	18%	35	19%
Chew Valley School	188	11	6%	30	16%	18	10%
Hayesfield Girls School	190	41	21%	26	17%	32	17%
Norton Hill Academy	250	21	10%	30	12%	32	13%
Oldfield School	158	17	11%	19	14%	32	20%
Ralph Allen School	181	38	21%	33	18%	30	17%
Saint Gregory's Catholic College	159	22	14%	18	11%	23	14%
St Mark's CofE School	64	16	33%	12	27%	21	33%
Somervale School Specialist Media Arts College	107	19	25%	25	31%	22	21%
Wellsway School	219	16	8%	21	10%	24	11%
Writhlington School	240	37	17%	39	17%	48	20%

* Bath Community Academy opened on 1st September 2012 on the site of the former Culverhay School. Data prior to 2013 is not published in the Department for Education School Performance Tables.

2. Attainment

2.1 Percentage attaining 5+ GCSEs at A*-C (or equivalent) including English and maths GCSEs - Three Year Trend

The percentage of students achieving 5 or more A*-C including English and maths has risen for 2013 after the dip last year, and is now above average.

	2011	2012	2013
England (state-funded schools)	58.2	58.8	60.6
Bath and North East Somerset	64.2	57.5	63.6
Bath Community Academy *	not applic.	not applic.	18
Beechen Cliff School	77	66	72
Broadlands School	50	44	61
Chew Valley School	69	64	65
Hayesfield Girls School	57	61	71
Norton Hill Academy	72	50	62
Oldfield School	70	73	77
Ralph Allen School	69	71	73
Saint Gregory's Catholic College	68	64	64
St Mark's CofE School	56	55	58
Somervale School Specialist Media Arts College	67	41	55
Wellsway School	73	70	74
Writhlington School	67	58	60

* Bath Community Academy opened on 1st September 2012 on the site of the former Culverhay School.

2.2. Disadvantaged Pupils: % achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs - Three Year Trend

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional "Pupil Premium" funding for support.

The proportion of disadvantaged pupils achieving 5 or more A*-C including English and Maths in Bath & North East Somerset is 9.6% below the national average, whereas the percentage of other pupils has risen to above the national average.

	All pupils	Disadvantaged Pupils			Other Pupils		
		2011	2012	2013	2011	2012	2013
England (state-funded)	60.6	36.4	38.5	41.0	65.3	65.7	67.9
Bath and North East Somerset	63.6	33.1	29.7	31.4	69.9	63.3	70.5
Bath Community Academy	18	not applic.	not applic.	11	not applic.	not applic.	25
Beechen Cliff School	72	60	42	48	79	70	76
Broadlands School	61	31	13	37	54	51	66
Chew Valley School	65	27	37	17	72	69	71
Hayesfield Girls School	71	29	31	21	64	67	79
Norton Hill Academy	62	38	27	25	76	53	67
Oldfield School	77	35	58	47	74	76	85
Ralph Allen School	73	42	42	33	76	77	81
Saint Gregory's Catholic College	64	45	28	52	72	69	65
St Mark's CofE School	58	25	58	29	72	53	72
Somervale School Specialist Media Arts College	55	42	32	32	75	45	61
Wellsway School	74	31	38	29	76	73	80
Writhlington School	60	38	26	42	72	64	64

2.3 Percentage attaining 5+ GCSEs at A*-G (or equivalent) - three year trend

The proportion of pupils achieving 5 or more A*-G is broadly average.

	2011	2012	2013
England (state-funded schools only)	95.2	95.7	95.8
Bath and North East Somerset	96.2	94.7	95.9
Bath Community Academy *	not applic.	not applic.	94
Beechen Cliff School	98	99	96
Broadlands School	97	93	96
Chew Valley School	99	99	99
Hayesfield Girls School	97	98	96
Norton Hill Academy	99	98	99
Oldfield School	98	99	100
Ralph Allen School	96	93	99
Saint Gregory's Catholic College	97	98	99
St Mark's CofE School	98	98	94
Somervale School Specialist Media Arts College	99	96	98
Wellsway School	98	98	100
Writhlington School	100	96	98

	2011	2012	2013
Special schools:			
Fosse Way	32	45	28
The Link	**	17	38
Three Ways	0	0	0

* Bath Community Academy opened on 1st September 2012 on the site of the former Culverhay School.

** suppressed due to low numbers

2.4 Percentage attaining 5+ GCSEs at A*-C (or equivalent) including English and maths GCSEs - By pupil characteristics

Pupil Group	B&NES – 5+ A*-C inc Eng & Maths			England – 5+ A*-C inc Eng & Maths		
	2011	2012	2013	2011	2012	2013
All pupils - %	62.4%	57.5%	63.6%	58.4%	59.1%	60.8%
All pupils - cohort	2,134	2,139	2,215			
Gender:						
Boys - %	60.2%	50.7%	58.1%	54.8%	54.4%	55.9%
Boys - cohort	1,026	1,047	1,076			
Girls - %	68.0%	64.0%	68.7%	62.1%	63.9%	65.9%
Girls - cohort	1,108	1,092	1,139			
Free School Meals**:						
Pupils eligible for Free School Meals - % *	29.9%	30.5%	30.5%	34.7%	36.5%	38.1%
Pupils eligible for Free School Meals – cohort	144	154	174			
Gap between FSM and all other pupils	-36.8	-29.1	-35.9	-27.5	-26.3	-26.7
SEN:						
Pupils with a statement of SEN - %	11.1%	4.8%	3.9%	8.5%	8.4%	9.5%
Pupils with a statement of SEN - cohort	81	83	77			
Ethnicity group:						
White - %	64.0%	57.3%	63.3%	58.1	58.7	60.3%
White - cohort	1,969	1,988	2,049			
Mixed - %	73.8%	62.2%	69.9%	58.7	60.0	62.7%
Mixed - cohort	61	74	83			
Asian - %	70.0%	51.2%	75.0%	62.5	63.4	64.9%
Asian - cohort	30	41	28			
Black - %	58.3%	75.0%	50.0%	55.0	55.3	58.7%
Black - cohort	12	12	20			
Chinese - %	66.7%	*	*	80.2	78.8	80.1%
Chinese - cohort	9	4	6			

Source: Department for Education Statistical First Releases SFR 05-2014

* Suppressed due to low numbers

** These figures are for pupils eligible for Free School Meals (FSM) at that time and NOT the cohort of those who have been eligible for FSM in the last 6 years reported on in other tables.

- Girls perform better than boys by 10.6% for 5 or more A*-C including English and Maths.
- The gap between Free School Meal (FSM) students and other students has risen this year and is 9.9% higher. Note: this gap is for FSM and not disadvantaged students.

- c) Students with a statement of SEN perform below the national average and this has been the trend for the last 3 years.
- d) Ethnicity group – it is important to note that each group differs each year by number and ability. Numbers are small.

2.5 Disadvantaged Pupils: 2013 Gaps - % achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional “Pupil Premium” funding for support.

	All Pupils		Disadvantaged Pupils			Other pupils			% point gap between disadvantaged & other pupils
	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	School/LA difference from national % achieving 5+ A*-C GCSEs (or equiv) incl Eng & maths GCSEs	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	School/LA difference from national % achieving 5+ A*-C GCSEs (or equiv) incl Eng & maths GCSEs	
England (state-funded schools only)	571335	60.6%	154165	41.0%	not avail.	417160	67.9%	not avail.	-26.9
Bath and North East Somerset	2215	63.6%	392	31.4%	-9.6	1823	70.5%	2.6	-39.1
Bath Community Academy	51	18%	27	11%	-29.9	24	25%	-42.9	-14
Beechen Cliff School	166	72%	27	48%	7.1	139	76%	8.4	-28
Broadlands School *	185	61%	35	37%	-3.9	150	66%	-1.9	-29
Chew Valley School	188	65%	18	17%	-24.3	170	71%	2.7	-54
Hayesfield School	190	71%	28	21%	-19.6	162	79%	11.1	-58
Norton Hill Academy	250	62%	32	25%	-16.0	218	67%	-0.9	-42
Oldfield School	158	77%	32	47%	5.9	126	85%	17.0	-38
Ralph Allen School	181	73%	30	33%	-7.7	151	81%	12.9	-48
Saint Gregory's Catholic College	159	64%	23	52%	11.2	136	65%	-2.5	-13

	All Pupils		Disadvantaged Pupils			Other pupils			% point gap between disadvantaged & other pupils
	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	School/LA difference from national % achieving 5+ A*-C GCSEs (or equiv) incl Eng & maths GCSEs	Num	% achieving 5+ A*-C GCSEs (or equiv) inc Eng & Maths GCSEs	School/LA difference from national % achieving 5+ A*-C GCSEs (or equiv) incl Eng & maths GCSEs	
St Mark's CofE School	64	58%	21	29%	-12.4	43	72%	4.2	-44
Somervale School Specialist Media Arts College	107	55%	22	32%	-9.2	85	61%	-6.7	-29
Wellsway School	219	74%	24	29%	-11.8	195	80%	12.1	-51
Writhlington School	240	60%	48	42%	0.7	192	64%	-3.8	-22

Source: Department for Education Performance Tables. Data as at start of March 2014. (There may have been changes since.)

* Results are published as Broadlands **School**. These results are not published for Broadlands **Academy**.

- Reducing the gap between disadvantaged students and non-disadvantaged students is a focus for all secondary schools and academies as well as a focus for Ofsted when inspecting schools.
- The table compares school results against the National results and the school gap for 5 or more A*-C GCSE including English and Maths. There is a wide variety of achievement between the schools.
- Schools where disadvantaged below 30% of students achieve 5 or more A*-C including English and Maths have received a letter from the Rt Hon David Laws MP Minister of State for Schools urging them to seek improvements.

2.6 Average Point Scores 2013 – by school

	Average point score per pupil (best 8) - all qualifications	Average point score per pupil (best 8) - GCSEs only	Average point score (uncapped)
	All pupils	All pupils	
England (state funded schools)	342.0	280.1	468.3
Local Authority	344.2	294.3	450.6
Bath Community Academy	277.9	200.2	343.0
Beechen Cliff School	356.9	338.3	452.7
Broadlands School	323.1	246.1	415.2
Chew Valley School	341.4	322.5	432.4
Hayesfield Girls School	348.3	294.2	500.9
Norton Hill Academy	356.6	302.2	442.3
Oldfield School	364.0	337.3	443.7
Ralph Allen School	352.1	342.0	438.3
Saint Gregory's Catholic College	359.6	332.4	473.0
St Mark's CofE School	313.8	288.5	425.9
Somervale School Specialist Media Arts College	347.8	294.6	514.6
Wellsway School	382.6	319.9	533.4
Writhlington School	350.5	239.7	465.0
Special schools:			
Fosse Way School	117.5	54.6	126.5
The Link School	105.3	47.0	105.3
Three Ways School	79.5	8.8	79.5

* Suppressed due to low number

Average Point Score per Pupil (“best eight” and “uncapped”)

The average total point score provides a full picture of the achievements of pupils of all abilities. Two schools with similar percentages of pupils achieving 5+ A* - C grade GCSEs or equivalent may have different average point scores. This measure is calculated by dividing the total number of points achieved by pupils in their **best eight** results by the number of pupils on roll at the end of KS4.

The average **uncapped** points score is the average total of points for all entries per pupil, not limited to counting only the best 8 scoring entries.

2.7 Percentage attaining English Baccalaureate - 2013 Results – By school

	% of KS4 pupils achieving all English Baccalaureate subjects	Number of KS4 pupils entered for all English Baccalaureate subjects	% of KS4 pupils entered for all English Baccalaureate subjects
England (state-funded)	22.8	202,612	35.5
Bath and North East Somerset	29.2	927	41.9
Bath Community Academy	0	4	8
Beechen Cliff School	44	95	57
Broadlands School	2	7	4
Chew Valley School	32	95	51
Hayesfield Girls School	38	94	49
Norton Hill Academy	41	147	59
Oldfield School	25	46	29
Ralph Allen School	34	101	56
Saint Gregory's Catholic College	41	121	76
St Mark's CofE School	25	21	33
Somervale School Specialist Media Arts College	23	49	46
Wellsway School	39	93	42
Writhlington School	18	54	23

Notes from the Department for Education:

The English Baccalaureate (EBacc) is not a qualification in its own right. It has been established to provide information to parents, and others, about the achievements of pupils in a core set of academic subjects which are shown to enhance the chances of progressing on to further study.

To meet EBacc criteria, a pupil must have obtained a grade A* to C in:

- English
- maths
- two sciences
- history or geography (referred to as humanities)
- an ancient or modern foreign language.

AS levels taken in the relevant subject before the end of KS4 will also count towards the EBacc.

3. Progress

3.1 Percentage making at least the expected 3 levels of progress between Key Stage 2 and Key Stage 4 - 2013 results – by school

The percentage of students making progress from Key Stage 2 to Key Stage 4 in English and Maths is broadly average.

	2013 % making expected progress KS2-KS4	
	English (All pupils)	Maths (All pupils)
England (state-funded schools only)	70.4	70.8
Bath and North East Somerset	70.4	71.8
Bath Community Academy	46	57
Beechen Cliff School	76	79
Broadlands School	75	53
Chew Valley School	74	73
Hayesfield Girls School	79	79
Norton Hill Academy	70	72
Oldfield School	90	83
Ralph Allen School	84	80
Saint Gregory's Catholic College	65	72
St Mark's CofE School	68	72
Somervale School Specialist Media Arts College	61	72
Wellsway School	67	81
Writhlington School	61	71

3.2 Disadvantaged Pupils: Expected Progress in English - 2013

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional “**Pupil Premium**” funding for support.

Students who are disadvantaged make less progress than other students in both English and Maths and are below the national average. The variation differs between schools. Overall students make better progress in Maths than English.

	All Pupils		Disadvantaged Pupils			Other Pupils			Percentage point gap between disadvantaged and other pupils
	Number	% making expected progress in Eng	Number	% making expected progress in Eng	School difference from national % making expected progress in Eng	Number	% making expected progress in Eng	School difference from national % making expected progress in Eng	
England (state-funded schools only)	571325	70.4%	154087	56.6%	-	417160	75.4%	-	-18.8
Bath and North East Somerset	2215	70.4%	392	45.9%	-11.7	1823	75.9%	0.5	-31.0
Bath Community Academy	51	46%	27	44%	-12.2	24	48%	-27.6	-3
Beechen Cliff School	166	76%	27	48%	-8.5	139	82%	6.7	-34
Broadlands School	185	75%	35	64%	7.0	150	77%	1.8	-14
Chew Valley School	188	74%	18	33%	-23.3	170	79%	3.2	-45

	All Pupils		Disadvantaged Pupils			Other Pupils			Percentage point gap between disadvantaged and other pupils
	Number	% making expected progress in Eng	Number	% making expected progress in Eng	School difference from national % making expected progress in Eng	Number	% making expected progress in Eng	School difference from national % making expected progress in Eng	
Hayesfield Girls School	190	79%	28	41%	-15.9	162	86%	10.3	-45
Norton Hill Academy	250	70%	32	35%	-21.1	218	75%	0.1	-40
Oldfield School	158	90%	32	88%	30.9	126	90%	15.0	-3
Ralph Allen School	181	84%	30	43%	-13.3	151	92%	16.5	-49
Saint Gregory's Catholic College	159	65%	23	41%	-15.7	136	69%	-6.2	-28
St Mark's CofE School	64	68%	21	50%	-6.6	43	78%	2.1	-28
Somervale School Specialist Media Arts College	107	61%	22	40%	-16.6	85	66%	-9.1	-26
Wellsway School	219	67%	24	38%	-19.1	195	71%	-4.9	-33
Writhlington School	240	61%	48	42%	-14.9	192	66%	-9.6	-24

3.3 Disadvantaged Pupils: Expected Progress in Maths - 2013

Disadvantaged pupils are defined in this data as having been eligible for free school meals (FSM) in the last six years or being a child looked after by the local authority. These criteria match that for schools to be eligible for additional “**Pupil Premium**” funding for support.

Students who are disadvantaged make less progress than other students in both English and Maths and are below the national average. The variation differs between schools. Overall students make better progress in Maths than English.

	All Pupils		Disadvantaged Pupils			Other Pupils			Percentage point gap between disadvantaged and other pupils
	Number	% making expected progress in Maths	Number	% making expected progress in Maths	School difference from national % making expected progress in Maths	Number	% making expected progress in Maths	School difference from national % making expected progress in Maths	
England (state-funded schools only)	571325	70.8%	154165	54.1%	not avail.	417160	76.8%	not avail.	-22.7
Bath and North East Somerset	2215	71.8%	392	47.9%	-6.2	1823	76.9%	0.1	-29.0
Bath Community Academy	51	57%	27	52%	-2.2	24	63%	-14.3	-11
Beechen Cliff School	166	79%	27	52%	-2.2	139	85%	7.9	-33
Broadlands School	185	53%	35	39%	-14.7	150	56%	-20.4	-17
Chew Valley School	188	73%	18	61%	7.0	170	74%	-3.0	-13

	All Pupils		Disadvantaged Pupils			Other Pupils			Percentage point gap between disadvantaged and other pupils
	Number	% making expected progress in Maths	Number	% making expected progress in Maths	School difference from national % making expected progress in Maths	Number	% making expected progress in Maths	School difference from national % making expected progress in Maths	
Hayesfield Girls School	190	79%	28	58%	3.6	162	82%	5.2	-24
Norton Hill Academy	250	72%	32	37%	-17.4	218	77%	-0.1	-40
Oldfield School	158	83%	32	69%	14.7	126	87%	10.4	-18
Ralph Allen School	181	80%	30	57%	2.6	151	85%	8.3	-28
Saint Gregory's Catholic College	159	72%	23	41%	-13.2	136	77%	-0.1	-36
St Mark's CofE School	64	72%	21	40%	-14.1	43	88%	11.0	-48
Somervale School Specialist Media Arts College	107	72%	22	62%	7.8	85	75%	-1.8	-13
Wellsway School	219	81%	24	50%	-4.1	195	85%	8.1	-35
Writhlington School	240	71%	48	49%	-5.2	192	77%	-0.1	-28

4. A Levels

4.1 A level results at Key Stage 5 (KS5) over time

Please note the data for students achieving 3 or more A levels is calculated in a different way for each of the 3 years 2011-2013. However, students in Bath & North East Somerset do not perform as well as students nationally on average.

	% of KS5 students achieving 3 or more A levels at A*-E *			% of KS5 students achieving 2 or more A levels at A*-E *			% of KS5 students achieving 1 or more A levels at A*-E *	
	2011	2012	2013	2011	2012	2013	2012	2013
England - state-funded schools and colleges	80.9%	81.3%	79.0%	96.3%	93.1%	92.3%	99.9%	99.6%
Bath and North East Somerset	86.9%	79.4%	74.2%	96.8%	92.7%	90.6%	99.6%	99.8%
Bath Community Academy	not applic.	not applic.	29%	not applic.	not applic.	57%	not applic.	100%
Beechen Cliff School	90%	87%	85%	97%	95%	95%	100%	100%
Broadlands School	Has no 6 th form			Has no 6 th form			Has no 6 th form	
Chew Valley School	97%	92%	86%	100%	99%	100%	100%	100%
Hayesfield Girls School	89%	81%	88%	98%	97%	99%	100%	100%
Norton Hill Academy	91%	86%	63%	98%	96%	94%	100%	100%
Oldfield School	89%	92%	77%	100%	100%	100%	100%	100%
Ralph Allen School	83%	97%	87%	99%	80%	98%	100%	100%
Saint Gregory's Catholic College	Had no 6 th form			Had no 6 th form			Had no 6 th form	
St Mark's CofE School	Had no 6 th form			Had no 6 th form			Had no 6 th form	
Somervale School Specialist Media Arts College	83%	96%	75%	97%	100%	95%	100%	100%
Wellsway School	95%	93%	70%	100%	100%	90%	100%	99%

Writhlington School	92%	91%	44%	98%	97%	62%	100%	99%
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* Note the different definitions for different years:

2013 data - % of A level students achieving at least 3 A levels at A*-E

2012 data - % of KS5 students achieving 3 or more A levels at A*-E

2011 data - % achieving 3 or more A Levels (or equivalent)

4.2 A Levels – average point scores per student and per entry *

	Average point score per A level student			Average point score per A level entry		
	2011	2012	2013	2011	2012	2013
England - state-funded schools and colleges	728.3	736.2	782.3	213.1	210.2	211.3
Bath and North East Somerset	746.8	660.4	765.3	219.3	211.8	214.7
Bath Community Academy	not applic.	not applic.	466.1	205.9	not applic.	158.2
Beechen Cliff School	837.7	789.6	813.2	218.3	215.4	211.9
Broadlands School	Has no 6 th form			Has no 6 th form		
Chew Valley School	796.9	744.1	796.8	217.2	211.6	221.1
Hayesfield Girls School	772.9	681.3	746.8	220.5	204.9	211.6
Norton Hill Academy	762.9	641.1	748.4	208.3	203.2	207.6
Oldfield School	772.4	732.5	750.5	225.9	217.0	223.5
Ralph Allen School	765.6	706.5	775.1	224.9	222.6	225.5
Saint Gregory's Catholic College	Had no 6 th form			Had no 6 th form		
St Mark's CofE School	Had no 6 th form			Had no 6 th form		
Somervale School Specialist Media Arts College	703.3	662.0	676.4	190.1	212.9	195.3
Wellsway School	790.9	679.6	788.5	229.9	216.0	225.6
Writhlington School	856.6	513.1	693.6	225.9	210.6	200.5

* Explanation of average point score per entry and average point score per student

Each exam grade is awarded a number of points and these are used to calculate the average points per entry and the average points per student.

The points system (QCDA tariff):

Grade	Size	Points
general/applied A level		
A	1	270
B	1	240
C	1	210
D	1	180
E	1	150

The average point score per student (APSpS) provides a measure of the average number of A level equivalent exams studied and the grades achieved. The more qualifications undertaken by a student and the higher the grades achieved, the higher the average point score per student. It is calculated as follows:

Average point score per student = **Total number of QCDA points /Total number of students**

The average point score per entry (APSpE) gives an indication of the average A level grade achieved by students at an institution. The higher the points score per examination entry the higher the grade. It is calculated as follows

Average point score per entry = **Total number of QCDA points /Total number of entries**

Neither performance indicator should be considered in isolation.

5. Destinations of 2009/10 end of Key Stage 4 cohort

	Num of pupils	Total in a sustained education destination	Any Education Destination						Education destination not sustained	Activity not captured in data	
			Further Education College	Other Further Education Provider	School Sixth Form	Sixth Form College	Apprenticeships*	UK Higher Education Institution			Education combination
England (state-funded)	520,960	86%	32%	3%	38%	12%	5%	0%	0%	8%	5%
Bath and North East Somerset	1910	88%	26%	2%	52%	9%	3%	0%	0%	7%	5%
Bath Community Academy **	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A
Beechen Cliff School	170	91%	26%	2%	58%	5%	2%	0%	*	6%	4%
Broadlands School	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A
Chew Valley School	200	91%	30%	3%	55%	3%	3%	0%	*	5%	5%
Hayesfield Girls School	200	85%	19%	3%	55%	7%	3%	0%	0%	14%	*
Norton Hill Academy	250	88%	26%	1%	60%	2%	2%	0%	0%	7%	5%
Oldfield School	140	91%	28%	0%	46%	17%	*	0%	0%	6%	4%
Ralph Allen School	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A
Saint Gregory's Catholic College	160	89%	16%	3%	35%	36%	3%	0%	0%	2%	9%

	Num of pupils	Total in a sustained education destination	Any Education Destination							Education destination not sustained	Activity not captured in data
			Further Education College	Other Further Education Provider	School Sixth Form	Sixth Form College	Apprenticeships*	UK Higher Education Institution	Education combination		
St Mark's CofE School	70	75%	37%	*	7%	30%	0%	0%	0%	10%	15%
Somervale School Specialist Media Arts College	120	81%	46%	*	33%	*	4%	0%	0%	10%	10%
Wellsway School	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A
Writhlington School	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A.	N/A	N/A

Source: Department for Education School Performance Tables

N/A = not available

* Suppressed due to low numbers

** Bath Community Academy opened on 1st September 2012 on the site of the former Culverhay School. Although Culverhay School is potentially relevant for this data, there is none published.

Explanatory notes for this data (taken from the Department for Education website)

The KS4 Education Destination Measure was published on the Performance Tables website for the first time on 20 June 2013.

The Measure shows the percentage of pupils continuing their education in school, Further Education or Sixth Form College, and the percentage training through an Apprenticeship. The data are based on:

- The year after the young person has left compulsory schooling (i.e. academic age 16);
- Participation in education in all of the first two terms (defined as October to March) of the year after the young person left KS4.

The data relate to those young people who were included in the 2009/10 KS4 Performance Tables and show their destinations in 2010/11.

The measure is published for all state-funded, mainstream schools with a KS4 cohort in the 2009/10 Performance Tables, including Academies.

What is a 'sustained' education destination?

To be included in the Measure, young people have to be recorded in sustained participation in all of the first two terms of the academic year at one or more education destinations. This addresses change at the start of the academic year, where young people may switch courses or start later. It is also the measurement period that is closest to the point at which the young person left their former school or college and so is the period over which the institution has most influence.

So for the 2009/10 KS4 cohort the sustained period is defined to be between October 2010 and March 2011 in the 2010/11 academic year.

This measure is based on the 2009/10 KS4 cohort. Why can't the measure be produced for a later, more relevant, cohort?

We recognise that there is a time lag between a cohort of pupils leaving an institution and the data on their destinations being published. This time lag is because we are measuring sustained participation in education or training for the period October to March. We need to wait for that period to elapse and then we have to match various datasets together to arrive at the complete destination picture which takes some time. We will investigate if we can produce the measures more quickly in the future.

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Reporting Lines

The coverage of young people included in each of the lines within the Education Destination Measure tables is as follows:

Number of pupils (cohort)

This is the total number of young people calculated to be in the 2009/10 KS4 cohort.

Total in a sustained education destination

This line reports the young people in the cohort that have gone to any form of sustained education destination. It contains no double counting.

Further Education (FE) Providers

There are four types of FE providers reported in the Measure;

- FE College
- Sixth Form College
- Other FE provider

- School Sixth Form

Apprenticeships

Apprenticeships are not counted as destinations in their own right for the purposes of the Destination Measure but are included within the four reported FE provider types. They are also identified separately within the table. Young people were counted as being on an Apprenticeship if they participated in relevant learning at any time during the October to March participation period providing that, overall, they met the sustained education criteria.

UK Higher Education Institution

This line reports the proportion of the cohort that has gone to any Higher Education Institution (HEI) in the UK.

Education combination

A number of young people were identified as completing a first period of learning at one type of institution then moving to another type of institution to continue their learning. Providing they fulfilled the sustained participation criteria across institution types they were counted in the Measure and reported in this line.

Education destination not sustained

This includes young people who were captured in the education destination source data but were not counted in the Measure due to failing to meet the sustained participation criteria; it covers young people who had participated at an education destination during the academic year but did not complete the required six months participation.

Activity not captured in the data

This line reports young people that were in the cohort but were not found in the education destination source data. Possible reasons for them not being in the data include being in employment, not being in employment, education or training (NEET), leaving the country, attending a Scottish or Welsh college or school or in an independent school.

6. Looked after children attainment and progress

6.1 2013 Headline Indicators for looked after children at Key Stages 4 and 5

	Percentage of cohort gaining 5 or more A* to C (inc English and Maths)		
	B&NES Cohort	B&NES Result	National Result
Looked after	13	31	20
Not looked after	2201	64	60

	Percentage of cohort gaining 5 or more A* to G		
	B&NES Cohort	B&NES Result	National Result
Looked after	13	100	71
Not looked after	2201	96	95

	Percentage of candidates achieving English Baccalaureate at GCSE and equivalent		
	B&NES Cohort	B&NES Result	National Result
Looked after	13	23	3
Not looked after	2201	29	23

	Percentage making expected progress in English		
	B&NES Cohort	B&NES Result	National Result
Looked after	13	38	36
Not looked after	2156	70	70

	Percentage making expected progress in Maths		
	B&NES Cohort	B&NES Result	National Result
Looked after	13	46	32
Not looked after	2164	72	70

Source: RAISE Online LA Summary report

7. Inspections

7.1 Latest Ofsted ratings – secondary schools

	School type	Inspection Date	Inspection Outcome
Bath Community Academy	Academy - Sponsor Led	No Ofsted report available for this institution	not avail.
Beechen Cliff School	Academy - Converter Mainstream	16 th Feb 2011	1
Broadlands Academy	Academy - Sponsor Led	No Ofsted report available for this institution	not avail.
Chew Valley School	Foundation School	29 th Sept 2011	1
Hayesfield Girls School	Academy - Converter Mainstream	11 th April 2013	2
Norton Hill Academy	Academy - Converter Mainstream	17 th Jan 2013	2
Oldfield School	Academy - Converter Mainstream	12 th Sept 2012	1
Ralph Allen School	Academy - Converter Mainstream	26 th Feb 2014	2
Saint Gregory's Catholic College	Voluntary Aided School	16 th July 2013	1
St Mark's CofE School	Voluntary Aided School	11 th June 2013	2
Somervale School Specialist Media Arts College	Academy - Converter Mainstream	17 th Jan 2013	2
Wellsway School	Academy - Converter Mainstream	12 th Feb 2014	2
Writhlington School	Academy - Converter Mainstream	19 th Oct 2011	2

Appendix 2: Summary of 2013 Primary Data

Below is a summary of 2013 data.

Source = Department for Education School Performance Tables unless otherwise stated.

School names are shortened so that tables can fit on the pages.

Overview

The commentary on Primary data from the 25th November 2013 report to this Panel still stands.

1. Schools and pupil characteristics

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	% of pupils with SEN with statements or on School Action Plus	% of pupils with English not as a first language	% of pupils eligible for free school meals	Number pupils eligible for FSM at any time during past 6 years	% of pupils eligible for FSM at any time during the past 6 years
England - national (primary state-funded)	4.3M	2.2M	2.2M	7.7%	18.1%	19.2%	1.1M	26.8%
Bath and North East Somerset (primary, state-funded)	12,326	6,263	6,063	8.2%	4.5%	11.4%	2,097	17.6%
Academy of Trinity	192	79	113	7.3%	*	18.8%	64	33.3%
Bathampton	153	88	65	2.0%	*	2.0%	5	3.3%
Batheaston	217	112	105	10.1%	1.6%	12.0%	33	15.2%

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	% of pupils with SEN with statements or on School Action Plus	% of pupils with English not as a first language	% of pupils eligible for free school meals	Number pupils eligible for FSM at any time during past 6 years	% of pupils eligible for FSM at any time during the past 6 years
Bathford	186	94	92	6.5%	0.0%	5.9%	15	8.1%
Bathwick St Mary	224	115	109	7.1%	4.1%	4.9%	16	7.1%
Bishop Sutton	130	73	57	3.8%	0.0%	*	6	4.6%
Cameley	110	69	41	11.8%	6.7%	15.5%	26	23.6%
Camerton	31	20	11	*	0.0%	32.3%	12	48.0%
Castle	257	125	132	19.8%	2.8%	23.9%	78	37.1%
Chandag Infant	179	88	91	9.5%	3.4%	5.6%	11	6.1%
Chandag Junior	255	142	113	3.1%	2.0%	3.1%	15	5.9%
Chew Magna	100	46	54	5.0%	*	*	6	6.0%
Chew Stoke	180	83	97	1.7%	*	5.6%	13	7.2%
Clutton	131	64	67	7.6%	*	3.8%	14	10.7%
Combe Down	363	181	182	5.5%	2.9%	8.3%	43	11.8%
East Harptree	77	41	36	6.5%	0.0%	11.7%	10	13.0%
Farmborough	91	44	47	20.9%	*	7.7%	10	11.0%
Farrington Gurney	92	44	48	7.6%	6.5%	*	4	4.3%
Freshford	147	68	79	10.2%	0.0%	*	3	2.0%
High Littleton	134	72	62	4.5%	*	4.5%	15	11.2%
Longvernal	87	41	46	14.9%	*	17.2%	32	36.8%
Marksbury	96	55	41	0.0%	*	7.3%	13	13.5%
Midsomer Norton	325	158	167	6.2%	5.4%	5.6%	26	9.6%
Moorlands Infant	170	81	89	6.5%	5.4%	11.2%	21	12.4%
Moorlands Junior	202	98	104	5.4%	3.0%	6.9%	37	18.3%
Newbridge	443	220	223	4.1%	3.7%	6.8%	49	11.1%
Oldfield Park Infant	191	101	90	6.3%	4.2%	14.1%	35	18.3%

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	% of pupils with SEN with statements or on School Action Plus	% of pupils with English not as a first language	% of pupils eligible for free school meals	Number pupils eligible for FSM at any time during past 6 years	% of pupils eligible for FSM at any time during the past 6 years
Oldfield Park Junior	234	116	118	8.1%	5.6%	15.0%	58	24.8%
Paulton Infant	177	91	86	6.2%	*	11.3%	26	14.7%
Paulton Junior	236	112	124	8.1%	3.4%	6.8%	29	12.3%
Peasedown St John	546	285	261	4.6%	1.8%	10.7%	84	18.5%
Pensford	72	32	40	9.7%	0.0%	11.1%	11	15.3%
St Andrews	181	90	91	18.2%	36.4%	20.8%	55	34.6%
St John's Catholic	318	155	163	4.7%	14.4%	4.1%	23	7.2%
St John's (Keyn)	211	105	106	*	0.0%	5.2%	16	7.6%
St John's (MSN)	379	194	185	7.4%	2.5%	8.2%	50	13.2%
St Julian's	95	41	54	3.2%	0.0%	6.3%	11	11.6%
St Keyna	229	130	99	17.9%	1.9%	26.9%	80	41.5%
St Martins Garden	187	103	84	18.7%	18.1%	36.4%	93	49.7%
St Mary's Catholic	207	94	113	5.8%	16.9%	6.8%	20	9.7%
St Mary's (Writh)	200	101	99	5.0%	*	13.0%	41	20.5%
St Mary's (Tims)	113	57	56	8.0%	0.0%	30.9%	40	41.2%
St Michaels Junior	173	92	81	33.5%	*	46.2%	116	67.1%
St Nicholas	214	115	99	13.1%	*	15.4%	54	25.2%
St Phillips	281	142	139	11.4%	7.0%	14.9%	69	24.6%
St Saviours Infant	210	120	90	5.2%	6.9%	15.5%	33	19.0%
St Saviours Junior	205	105	100	5.4%	7.8%	13.2%	47	22.9%
St Stephens	416	221	195	8.4%	3.4%	4.1%	30	7.2%
Saltford	372	177	195	5.6%	1.3%	1.9%	13	3.5%
Shoscombe	96	47	49	6.3%	*	9.4%	17	17.7%
Southdown Infant	150	76	74	17.3%	5.5%	35.8%	46	43.4%

	Number of pupils on roll	Number of boys on roll	Number of girls on roll	% of pupils with SEN with statements or on School Action Plus	% of pupils with English not as a first language	% of pupils eligible for free school meals	Number pupils eligible for FSM at any time during past 6 years	% of pupils eligible for FSM at any time during the past 6 years
Southdown Junior	122	62	60	12.3%	5.7%	30.3%	65	53.3%
Stanton Drew	49	26	23	10.2%	0.0%	8.2%	7	14.3%
Swainswick	68	33	35	10.3%	4.9%	4.4%	3	4.4%
Twerton Infant	179	82	97	11.7%	6.2%	39.9%	74	51.0%
Ubley	66	35	31	12.1%	*	*	5	7.6%
Welton	164	87	77	11.6%	2.7%	18.3%	52	31.7%
Westfield	347	182	165	13.3%	2.6%	13.3%	59	17.0%
Weston All Saints	457	227	230	6.6%	9.2%	12.9%	83	18.2%
Whitchurch	193	108	85	4.7%	*	13.5%	36	18.7%
Widcombe Junior	237	124	113	4.2%	13.1%	5.1%	24	10.1%
Widcombe Infant	179	94	85	6.1%	5.8%	6.7%	15	8.4%

Special schools:

Fosse Way	182	136	46	100.0%	1.7%	26.5%	NP	NP
The Link	20	17	3	100.0%	0.0%	45.0%	NP	NP
Three Ways	167	95	72	100.0%	3.1%	44.8%	NP	NP

* = suppressed due to low numbers

NP = No pupils

2. Foundation Stage Profile: percentage achieving “a good level of development”

Following trials of the new Early Years Foundation Stage Profile (EYFSP) assessment over the summer, the Government has now set out how the new **Good Level of Development** measure will be defined. From 2013, children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

As this is a new FSP framework for 2013 this data is not comparable to FSP data from previous years.

Group	Number in cohort	% achieving a good level of development
England	643,302	52
Bath & North East Somerset		
All pupils	1822	51
Gender:		
Boys	925	42
Girls	897	60
Free School Meals:		
Pupils eligible for Free School Meals	247	29
All other pupils	1575	54
Special Educational Needs (SEN):		
Pupils with no identified SEN	1609	52
Pupils at School Action	62	16
Pupils at School Action Plus	78	6
Pupils with a statement of SEN	*	*
Ethnicity group:		
White	1583	51
Mixed	91	57
Asian	*	*
Black	11	55
Chinese	3	100

* = suppressed due to low numbers

Source: DfE Statistical First Release SFR47-2013

3. Phonics: percentage of year 1 pupils meeting the required standard

The phonics mark can be between 0 and 40. If a pupil's mark is at or above the threshold mark they are considered to have reached the required standard. The threshold mark was 32 in both 2011/12 and 2012/13.

Pupil Group	BANES	
	2012	2013
All pupils - %	60	71
All pupils – number in cohort	1,736	1,845

England	
2012	2013
58	69
593,499	612,660

Gender:		
Boys - %	55	66
Boys - cohort	889	941
Girls - %	64	77
Girls - cohort	847	904

54	65
303,870	313,982
62	73
289,629	298,678

Free School Meals:		
Pupils eligible for Free School Meals - %	39	55
Pupils eligible for Free School Meals - cohort	191	215
All other pupils - %	62	73
All other pupils - cohort	1,545	1,630

44	56
118,652	119,447
61	72
474,847	493,213

SEN:		
Pupils with no identified SEN - %	66	77
Pupils with no identified SEN - cohort	1,464	1,604
Pupils at School Action - %	29	39
Pupils at School Action - cohort	126	88
Pupils at School Action Plus - %	25	29
Pupils at School Action Plus - cohort	112	112
Pupils with a statement of SEN - %	*	28
Pupils with a statement of SEN - cohort	29	36

65	76
490,927	512,436
25	34
56,439	52,154
25	33
33,546	34,408
12	14
9,207	9,687

Ethnicity group:		
White - %	60	72
White - cohort	1,612	1,668
Mixed - %	54	72
Mixed - cohort	59	93
Asian - %	72	68
Asian - cohort	25	31
Black - %	33	*
Black - cohort	9	12
Chinese - %	*	*
Chinese - cohort	3	5

57	69
447,376	458,373
60	71
31,637	34,009
62	73
61,759	64,830
60	71
33,008	34,594
69	77
2,178	2,481

* = suppressed due to low numbers

Source: Statistical First Release SFR37-2013

4. Key Stage 1 – Level 2 or above

4.1 Percentage achieving level 2 or above in Reading

Pupil Group	BANES – Reading L2+			England – Reading L2+		
	2011	2012	2013	2011	2012	2013
All pupils - %	91	89	91	85	87	89
All pupils - cohort	1,629	1,690	1,739	569,541	582,337	595,018

Gender:						
Boys - %	87	86	89	82	84	86
Boys - cohort	831	859	901	291,734	298,051	304,707
Girls - %	94	92	94	89	90	92
Girls - cohort	798	831	838	277,807	284,286	290,311

Free School Meals:						
Pupils eligible for Free School Meals - %	77	75	74	73	76	79
Pupils eligible for Free School Meals - cohort	166	194	192	110,839	115,862	118,005
All other pupils - %	92	91	94	88	90	91
All other pupils - cohort	1,463	1,496	1,547	458,702	466,475	477,013

SEN:						
Pupils with no identified SEN - %	98	97	98	95	95	96
Pupils with no identified SEN - cohort	1,289	1,368	1,406	444,011	460,677	477,870
Pupils at School Action - %	72	67	68	59	63	67
Pupils at School Action - cohort	198	184	176	73,899	70,043	64,855
Pupils at School Action Plus - %	57	51	67	46	50	54
Pupils at School Action Plus - cohort	110	102	117	38,496	38,313	38,255
Pupils with a statement of SEN - %	26	18	31	23	23	24
Pupils with a statement of SEN - cohort	27	33	36	10,649	10,886	11,123

Ethnicity group:						
White - %	91	89	91	85	87	89
White - cohort	1,505	1,544	1,594	437,531	442,661	448,570
Mixed - %	88	90	92	86	88	90
Mixed - cohort	67	72	59	27,628	29,853	31,904
Asian - %	*	82	*	86	88	90
Asian - cohort	16	27	22	56,999	59,709	62,111
Black - %	100	*	*	84	87	89
Black - cohort	7	13	12	30,568	32,542	33,512
Chinese - %	100	100	*	87	90	90
Chinese - cohort	4	7	3	1,949	2,073	2,197

* = suppressed due to low numbers

Source: Statistical First Release SFR37-2013

4.2 Percentage achieving level 2 or above in Writing

Pupil Group	BANES – Writing L2+			England – Writing L2+		
	2011	2012	2013	2011	2012	2013
All pupils - %	88	87	88	81	83	85
All pupils - cohort	1,629	1,690	1,739	569,541	582,333	595,018

Gender:						
Boys - %	85	83	85	76	78	80
Boys - cohort	831	859	901	291,734	298,050	304,707
Girls - %	92	90	91	87	88	90
Girls - cohort	798	831	838	277,807	284,283	290,311

Free School Meals:						
Pupils eligible for Free School Meals - %	73	73	67	67	70	73
Pupils eligible for Free School Meals - cohort	166	194	192	110,839	115,862	118,005
All other pupils - %	90	89	91	85	86	88
All other pupils - cohort	1,463	1,494	1,547	458,702	466,471	477,013

SEN:						
Pupils with no identified SEN - %	96	95	96	92	93	94
Pupils with no identified SEN - cohort	1,289	1,368	1,406	444,011	460,677	477,870
Pupils at School Action - %	69	59	60	50	53	57
Pupils at School Action - cohort	198	184	176	73,899	70,043	64,855
Pupils at School Action Plus - %	53	43	55	37	41	44
Pupils at School Action Plus - cohort	110	102	117	38,496	38,312	38,255
Pupils with a statement of SEN - %	15	18	19	16	17	18
Pupils with a statement of SEN - cohort	27	33	36	10,649	10,884	11,123

Ethnicity group:						
White - %	89	87	88	81	83	85
White - cohort	1,505	1,544	1,594	437,531	442,658	448,570
Mixed - %	85	89	88	82	84	86
Mixed - cohort	67	72	59	27,628	29,853	31,904
Asian - %	*	81	*	82	84	86
Asian - cohort	16	27	22	56,999	59,709	62,111
Black - %	100	77	*	79	82	85
Black - cohort	7	13	12	30,568	35,542	33,512
Chinese - %	100	100	*	85	87	88
Chinese - cohort	4	7	3	1,949	2,073	2,197

* = suppressed due to low numbers

Source: Statistical First Release 37-2013

4.3 Percentage achieving level 2 or above in Mathematics

Pupil Group	BANES – Maths L2+			England – Maths L2+		
	2011	2012	2013	2011	2012	2013
All pupils - %	94	93	94	90	91	91
All pupils - cohort	1,629	1,690	1,739	569,542	582,336	595,017

Gender:						
Boys - %	93	92	93	88	89	90
Boys - cohort	831	859	901	291,735	298,051	304,707
Girls - %	95	94	94	91	92	93
Girls - cohort	798	831	838	277,807	284,285	290,310

Free School Meals:						
Pupils eligible for Free School Meals - %	85	84	81	81	82	84
Pupils eligible for Free School Meals - cohort	166	194	192	110,838	115,862	118,005
All other pupils - %	95	94	95	92	93	93
All other pupils - cohort	1,463	1,494	1,547	458,704	466,474	477,012

SEN:						
Pupils with no identified SEN - %	99	99	99	97	97	97
Pupils with no identified SEN - cohort	1,289	1,368	1,406	444,012	460,676	477,869
Pupils at School Action - %	86	79	81	73	74	76
Pupils at School Action - cohort	198	184	176	73,900	70,043	64,855
Pupils at School Action Plus - %	68	63	71	58	61	62
Pupils at School Action Plus - cohort	110	102	117	38,496	38,312	38,255
Pupils with a statement of SEN - %	26	27	19	26	26	27
Pupils with a statement of SEN - cohort	27	33	36	10,649	10,884	11,123

Ethnicity group:						
White - %	94	93	94	90	91	92
White - cohort	1,505	1,544	1,594	437,533	442,662	448,569
Mixed - %	93	93	90	90	91	92
Mixed - cohort	67	72	59	27,628	29,853	31,904
Asian - %	*	85	*	89	90	91
Asian - cohort	16	27	22	56,998	59,709	62,111
Black - %	100	*	*	86	88	90
Black - cohort	7	13	12	30,568	35,542	33,512
Chinese - %	100	*	100	94	96	95
Chinese - cohort	4	7	3	1,949	2,073	2,197

* = suppressed due to low numbers

Source: Statistical First Release SFR37-2013

4.4 Percentage achieving level 2 or above in Science

Pupil Group	BANES – Science L2+			England – Science L2+		
	2011	2012	2013	2011	2012	2013
All pupils - %	92	91	93	89	89	90
All pupils - cohort	1,629	1,690	1,739	569,539	582,332	595,020

Gender:						
Boys - %	91	90	93	87	88	88
Boys - cohort	831	859	901	291,733	298,045	304,708
Girls - %	94	93	92	90	81	92
Girls - cohort	798	831	838	277,806	284,287	290,312

Free School Meals:						
Pupils eligible for Free School Meals - %	81	80	81	78	80	81
Pupils eligible for Free School Meals - cohort	166	194	192	110,838	115,862	118,006
All other pupils - %	94	93	94	91	91	92
All other pupils - cohort	1,463	1,499	1,547	458,701	466,470	477,014

SEN:						
Pupils with no identified SEN - %	97	97	98	96	86	96
Pupils with no identified SEN - cohort	1,289	1,368	1,406	444,011	460,677	477,871
Pupils at School Action - %	87	78	82	72	73	74
Pupils at School Action - cohort	198	184	176	73,899	70,043	64,855
Pupils at School Action Plus - %	65	57	72	58	59	61
Pupils at School Action Plus - cohort	110	102	117	38,496	38,314	38,256
Pupils with a statement of SEN - %	22	24	19	23	24	24
Pupils with a statement of SEN - cohort	27	33	36	10,648	10,881	11,123

Ethnicity group:						
White - %	93	91	93	90	90	91
White - cohort	1,505	1,544	1,594	437,531	442,660	448,572
Mixed - %	88	94	93	89	90	91
Mixed - cohort	67	72	59	27,628	29,853	31,904
Asian - %	*	81	86	85	86	88
Asian - cohort	16	27	22	56,999	59,709	62,111
Black - %	100	77	*	84	86	88
Black - cohort	7	13	12	30,567	35,540	33,512
Chinese - %	100	100	*	88	90	91
Chinese - cohort	4	7	3	1,949	2,073	2,197

* = suppressed due to low numbers

Source: Statistical First Release SFR37-2013

4.5 Percentage achieving level 2 or above in Speaking & Listening

Pupil Group	BANES – S&L L2+			England – S&L L2+		
	2011	2012	2013	2011	2012	2013
All pupils - %	92	90	92	87	88	89
Gender:						
Boys - %	89	87	90	84	85	86
Girls - %	94	93	93	91	91	92

Source: Statistical First Release SFR37-2013

Note: speaking and listening isn't broken down into the vulnerable groups or there is no cohort information available

5. Key Stage 1 – Level 2B or above

Note: There is no data available for vulnerable groups at Level 2B+
It is only possible to achieve level 2B in Reading, Writing and Maths so there is no data for Science and Speaking & Listening

5.1 Percentage achieving level 2B or above in Reading

Pupil Group	BANES – Reading L2B+			England – Reading L2B+		
	2011	2012	2013	2011	2012	2013
All pupils - %	81	81	83	74	76	79
Gender:						
Boys - %	78	72	79	68	72	74
Girls - %	85	85	87	79	81	83

5.2 Percentage achieving level 2B or above in Writing

Pupil Group	BANES – Writing L2B+			England – Writing L2B+		
	2011	2012	2013	2011	2012	2013
All pupils - %	70	69	74	61	64	67
Gender:						
Boys - %	63	61	68	53	57	60
Girls - %	78	77	80	70	72	75

5.3 Percentage achieving level 2B or above in Maths

Pupil Group	BANES – Maths L2B+			England – Maths L2B+		
	2011	2012	2013	2011	2012	2013
All pupils - %	81	81	83	74	76	78
Gender:						
Boys - %	80	80	83	73	75	76
Girls - %	82	82	83	76	78	80

Sources: Statistical First Releases SFR37-2013, SFR21-2012lav2, SFR22-2011

6. Key Stage 1 – Level 3 or above

Note: There is no data available for vulnerable groups at Level 3+

6.1 Percentage achieving level 3 or above in Reading

Pupil Group	BANES – Reading L3+			England – Reading L3+		
	2011	2012	2013	2011	2012	2013
All pupils - %	34	37	36	26	27	29
Gender:						
Boys - %	33	32	33	22	23	25
Girls - %	42	42	40	30	31	33

6.2 Percentage achieving level 3 or above in Writing

Pupil Group	BANES – Writing L3+			England – Writing L3+		
	2011	2012	2013	2011	2012	2013
All pupils - %	19	17	21	13	14	15
Gender:						
Boys - %	15	12	13	9	10	10
Girls - %	22	23	30	17	18	20

6.3 Percentage achieving level 3 or above in Maths

Pupil Group	BANES – Maths L3+			England – Maths L3+		
	2011	2012	2013	2011	2012	2013
All pupils - %	28	28	29	20	22	23
Gender:						
Boys - %	34	32	33	23	24	25
Girls - %	23	23	25	18	19	21

6.4 Percentage achieving level 3 or above in Science

Pupil Group	BANES – Science L3+			England – Science L3+		
	2011	2012	2013	2011	2012	2013
All pupils - %	26	23	26	20	21	22
Gender:						
Boys - %	29	27	29	21	22	23
Girls - %	24	23	22	19	20	21

6.5 Percentage achieving level 3 or above in Speaking & Listening

Pupil Group	BANES – S&L L3+			England – S&L L3+		
	2011	2012	2013	2011	2012	2013
All pupils - %	n/a	29	31	n/a	22	23
Gender:						
Boys - %	not applic	23	26	not applic	18	18
Girls - %	not applic	35	35	not applic	26	27

Sources: Sources: Statistical First Releases SFR37-2013, SFR21-2012lav2, SFR22-2011

7. Key Stage 2: percentages achieving thresholds

	% achieving level 4 or above in reading, writing and maths		% achieving level 4B or above in reading and maths and level 4 or above in writing
	2012	2013	2013
England (state-funded schools only)	74	75	63
Bath and North East Somerset	78	79	67
Academy of Trinity	66	92	92
Bathampton	100	100	94
Batheaston	87	82	64
Bathford	72	81	63
Bathwick St Mary	100	91	77
Bishop Sutton	93	94	94
Cameley	79	60	50
Camerton	*	*	*
Castle	81	69	52
Chandag Junior	77	78	71
Chew Magna	65	80	67
Chew Stoke	76	78	70

	% achieving level 4 or above in reading, writing and maths		% achieving level 4B or above in reading and maths and level 4 or above in writing
	2012	2013	2013
Clutton	81	72	61
Combe Down	86	76	71
East Harptree	55	*	*
Farmborough	77	77	54
Farrington Gurney	100	92	67
Freshford	95	83	70
High Littleton	100	100	90
Longvernal	55	43	29
Marksbury	73	100	100
Midsomer Norton	80	79	45
Moorlands Junior	59	72	56
Newbridge	74	72	64
Oldfield Park Junior	78	67	49
Paulton Junior	97	87	74
Peasedown St John	85	80	65
Pensford	69	75	50
St Andrews	86	65	65
St John's Catholic	77	84	73
St John's (Keyn)	91	91	78
St John's (MSN)	90	90	71
St Julian's	73	71	43
St Keyna	58	65	48
St Martins Garden	59	48	39
St Mary's Catholic	83	77	73
St Mary's (Writh)	77	65	42
St Mary's (Tims)	71	46	38
St Michaels Junior	79	67	44
St Nicholas	70	69	62
St Phillips	87	80	73
St Saviours Junior	70	83	78
St Stephens	97	95	88
Saltford	66	89	87
Shoscombe	100	80	73
Southdown Junior	70	79	75
Stanton Drew	*	63	38
Swainswick	60	56	44
Ubley	85	100	87
Welton	71	80	70
Westfield	71	68	59
Weston All Saints	92	93	83
Whitchurch	67	86	77
Widcombe Junior	97	95	81
Fosse Way	0	0	0
The Link	*	*	*
Three Ways	0	0	0

* = suppressed due to low numbers

8. Key Stage 2 – Level 4 or above

8.1 Percentage achieving level 4 or above in Reading

Pupil Group	BANES – Reading L4+		England – Reading L4+	
	2012	2013	2012	2013
All pupils - %	91	89	87	86
All pupils - cohort	1,633	1,673	535,101	530,906
Gender:				
Boys - %	88	85	84	84
Boys - cohort	834	818	273,252	271,645
Girls - %	94	92	90	89
Girls - cohort	799	855	261,849	259,261
Free School Meals:				
Pupils eligible for Free School Meals - %	79	73	77	75
Pupils eligible for Free School Meals - cohort	163	193	97,715	97,507
All other pupils - %	92	91	89	89
All other pupils - cohort	1,470	1,480	437,386	433,399
SEN:				
Pupils with no identified SEN - %	98	96	96	94
Pupils with no identified SEN - cohort	1,245	1,277	404,358	408,454
Pupils at School Action - %	84	71	71	68
Pupils at School Action - cohort	191	189	70,266	64,277
Pupils at School Action Plus - %	70	70	56	55
Pupils at School Action Plus - cohort	129	151	42,636	40,333
Pupils with a statement of SEN - %	23	19	26	27
Pupils with a statement of SEN - cohort	65	53	16,954	16,842
Ethnicity group:				
White - %	91	89	87	86
White - cohort	1,514	1,533	420,501	411,739
Mixed - %	91	86	88	87
Mixed - cohort	56	70	22,652	23,722
Asian - %	*	80	86	85
Asian - cohort	19	20	51,454	54,285
Black - %	77	80	85	85
Black - cohort	13	15	27,216	27,897
Chinese - %	*	100	91	92
Chinese - cohort	*	6	1,882	1,761

* = suppressed due to low numbers

Source: Statistical First Release SFR51-2013

8.2 Percentage achieving level 4 or above in Writing

Pupil Group	BANES – Writing L4+		England – Writing L4+	
	2012	2013	2012	2013
All pupils - %	84	85	81	84
All pupils - cohort	1,633	1,671	535,032	530,862

Gender:				
Boys - %	78	78	76	79
Boys - cohort	834	816	273,211	271,610
Girls - %	90	91	87	89
Girls - cohort	799	855	261,821	259,252

Free School Meals:				
Pupils eligible for Free School Meals - %	64	65	68	71
Pupils eligible for Free School Meals - cohort	163	193	97,687	97,494
All other pupils - %	86	88	85	87
All other pupils - cohort	1,470	1,478	437,345	433,368

SEN:				
Pupils with no identified SEN - %	95	95	84	95
Pupils with no identified SEN - cohort	1,245	1,276	404,338	408,453
Pupils at School Action - %	62	62	54	58
Pupils at School Action - cohort	191	189	70,262	64,274
Pupils at School Action Plus - %	47	54	38	41
Pupils at School Action Plus - cohort	129	151	42,627	40,323
Pupils with a statement of SEN - %	12	10	17	18
Pupils with a statement of SEN - cohort	65	52	16,920	16,814

Ethnicity group:				
White - %	84	89	81	84
White - cohort	1,514	1,531	420,457	411,714
Mixed - %	88	79	83	85
Mixed - cohort	56	70	22,650	23,720
Asian - %	*	*	83	85
Asian - cohort	19	20	51,444	54,278
Black - %	*	67	81	83
Black - cohort	13	15	27,207	27,890
Chinese - %	*	100	88	90
Chinese - cohort	*	6	1,881	1,761

* = suppressed due to low numbers

Source: Statistical First Release SFR51-2013

8.3 Percentage achieving level 4 or above in Maths

Pupil Group	BANES – Maths L4+		England – Maths L4+	
	2012	2013	2012	2013
All pupils - %	86	86	84	85
All pupils - cohort	1,633	1,673	535,084	530,893

Gender:				
Boys - %	85	85	84	85
Boys - cohort	834	818	273,243	271,639
Girls - %	87	88	84	85
Girls - cohort	799	855	261,841	259,254

Free School Meals:				
Pupils eligible for Free School Meals - %	71	68	73	74
Pupils eligible for Free School Meals - cohort	163	193	97,708	97,500
All other pupils - %	88	89	87	87
All other pupils - cohort	1,470	1,480	437,376	433,393

SEN:				
Pupils with no identified SEN - %	95	95	94	94
Pupils with no identified SEN - cohort	1,245	1,277	404,349	408,445
Pupils at School Action - %	70	67	65	66
Pupils at School Action - cohort	191	189	70,260	64,274
Pupils at School Action Plus - %	55	65	52	54
Pupils at School Action Plus - cohort	129	151	42,634	40,332
Pupils with a statement of SEN - %	18	19	23	25
Pupils with a statement of SEN - cohort	65	53	16,955	16,842

Ethnicity group:				
White - %	86	87	85	85
White - cohort	1,514	1,533	420,490	411,731
Mixed - %	88	84	84	85
Mixed - cohort	56	70	22,650	23,721
Asian - %	*	*	85	85
Asian - cohort	19	20	51,453	54,282
Black - %	*	67	81	83
Black - cohort	13	15	27,214	27,896
Chinese - %	*	100	95	95
Chinese - cohort	*	6	1,882	1,761

* = suppressed due to low numbers

Source: Statistical First Release SFR51-2013

8.4 Percentage achieving level 4 or above in Reading, Writing and Maths

Pupil Group	BANES – RWM L4+		England – RWM L4+	
	2012	2013	2012	2013
All pupils - %	78	79	75	76
All pupils - cohort	1,633	1,671	535,009	530,822
Gender:				
Boys - %	74	74	71	72
Boys - cohort	834	816	273,196	271,593
Girls - %	83	83	79	79
Girls - cohort	799	855	261,813	259,229
Free School Meals:				
Pupils eligible for Free School Meals - %	55	54	59	60
Pupils eligible for Free School Meals - cohort	163	193	97,676	97,578
All other pupils - %	81	82	78	79
All other pupils - cohort	1,470	1,478	437,333	433,344
SEN:				
Pupils with no identified SEN - %	91	90	88	88
Pupils with no identified SEN - cohort	1,245	1,276	404,329	408,423
Pupils at School Action - %	48	48	41	42
Pupils at School Action - cohort	191	189	70,256	64,265
Pupils at School Action Plus - %	38	42	29	31
Pupils at School Action Plus - cohort	129	151	42,625	40,322
Pupils with a statement of SEN - %	11	10	13	14
Pupils with a statement of SEN - cohort	65	52	16,917	16,814
Ethnicity group:				
White - %	78	80	75	76
White - cohort	1,514	1,531	420,442	411,679
Mixed - %	80	71	79	77
Mixed - cohort	56	70	22,648	23,719
Asian - %	79	80	76	79
Asian - cohort	19	20	51,443	54,275
Black - %	62	40	72	74
Black - cohort	13	15	27,205	27,889
Chinese - %	*	100	85	86
Chinese - cohort	*	6	1,881	1,761

* = suppressed due to low numbers

Source: Statistical First Release SFR51-2013

9. Key Stage 2 – Level 5 or above

9.1 Percentage achieving level 5 or above in Reading

Pupil Group	BANES – Reading L5+		England – Reading L5+	
	2012	2013	2012	2013
All pupils - %	55	52	48	45
Gender:				
Boys - %	48	48	43	41
Girls - %	61	56	54	48

9.2 Percentage achieving level 5 or above in Writing

Pupil Group	BANES – Writing L5+		England – Writing L5+	
	2012	2013	2012	2013
All pupils - %	32	35	28	30
Gender:				
Boys - %	25	28	22	23
Girls - %	40	43	35	38

9.3 Percentage achieving level 5 or above in Maths

Pupil Group	BANES – Maths L5+		England – Maths L5+	
	2012	2013	2012	2013
All pupils - %	41	42	39	41
Gender:				
Boys - %	44	43	42	43
Girls - %	38	41	36	39

Sources: Statistical First Releases SFR33_2012, SFR51_2013

10. Key Stage 2 – Level 6

10.1 Percentage achieving level 6 in Reading

Pupil Group	BANES – Reading L6		England – Reading L6	
	2012	2013	2012	2013
All pupils - %	0	0	0	0
Gender:				
Boys - %	0	0	0	1
Girls - %	0	0	0	0

10.2 Percentage achieving level 6 in Writing

Pupil Group	BANES – Writing L6		England – Writing L6	
	2012	2013	2012	2013
All pupils - %	1	3	1	2
Gender:				
Boys - %	1	2	1	1
Girls - %	2	4	1	2

10.3 Percentage achieving level 6 in Maths

Pupil Group	BANES – Maths L6		England – Maths L6	
	2012	2013	2012	2013
All pupils - %	5	7	3	7
Gender:				
Boys - %	6	9	4	8
Girls - %	4	4	2	5

Sources: Statistical First Releases SFR33_2012, SFR51_2013

11. Percentage making expected 2 levels of progress between Key Stage 1 and Key Stage 2 – 2013 results

	Reading	Writing	Maths
England (state-funded schools only)	88	91	88
Bath and North East Somerset	88	91	87
Academy of Trinity	92	100	96
Bathampton	100	100	100
Batheaston	93	100	89
Bathford	92	96	75
Bathwick St Mary	100	100	94

	Reading	Writing	Maths
Bishop Sutton	93	100	100
Cameley	80	70	90
Camerton	*	*	*
Castle	67	89	93
Chandag Junior	92	89	86
Chew Magna	93	93	79
Chew Stoke	93	96	81
Clutton	78	100	89
Combe Down	88	88	91
East Harptree	*	*	*
Farmborough	92	92	92
Farrington Gurney	92	83	92
Freshford	95	82	95
High Littleton	100	100	100
Longvernal	86	100	86
Marksbury	100	100	100
Midsomer Norton	97	100	82
Moorlands Junior	96	96	81
Newbridge	93	84	88
Oldfield Park Junior	87	96	79
Paulton Junior	82	98	98
Peasedown St John	82	92	82
Pensford	100	100	88
St Andrews	86	93	86
St John's Catholic	95	98	90
St John's (Keyn)	91	88	84
St John's (MSN)	95	100	93
St Julian's	86	100	100
St Keyna	74	91	65
St Martins Garden	87	91	83
St Mary's Catholic	93	70	74
St Mary's (Writh)	81	87	77
St Mary's (Tims)	69	69	62
St Michaels Junior	83	88	85
St Nicholas	79	89	93
St Phillips	97	100	95
St Saviours Junior	91	85	89
St Stephens	95	95	89
Saltford	94	89	85
Shoscombe	92	75	73
Southdown Junior	74	61	70
Stanton Drew	88	75	88
Swainswick	100	71	100
Ubley	93	100	93
Welton	90	100	90
Westfield	87	76	92
Weston All Saints	100	100	100
Whitchurch	81	95	100
Widcombe Junior	87	96	91
Fosse Way	22	11	0

	Reading	Writing	Maths
The Link	*	*	*
Three Ways	13	0	0

* = suppressed due to low numbers

12. Percentages making 2 levels progress Key Stage 1 - Key Stage 2: trends

Pupil Group	BANES		England	
	2012	2013	2012	2013
All pupils achieving 2LP Reading - %	90	88	90	88
All pupils achieving 2LP Reading - cohort	1,579	1,607	514,278	510,933
All pupils achieving 2LP Writing - %	90	91	90	92
All pupils achieving 2LP Writing - cohort	1,578	1,604	514,436	511,103
All pupils achieving 2LP Maths - %	86	87	87	88
All pupils achieving 2LP Maths - cohort	1,582	1,608	514,552	511,726

Source: Statistical First Release SFR51_2013

Note: Data on 2 levels progress isn't published for the different pupil groups.

12.2 Percentage making 3 levels progress Key Stage 1 - Key Stage 2

BANES Pupil Group	Reading 3LP		Writing 3LP		Maths 3LP	
	2012	2013	2012	2013	2012	2013
All pupils - %	30	31	25	32	26	28
All pupils - cohort	1467	1494	1418	1454	1468	1496

Gender:						
Boys - %	32	31	24	28	27	28
Boys - cohort	751	724	721	708	751	725
Girls - %	28	32	27	35	24	27
Girls - cohort	716	770	697	746	717	771

Free School Meals:						
FSM - %	28	26	17	18	21	12
FSM - cohort	149	155	139	143	151	154
Non FSM - %	30	32	26	33	26	30
Non FSM - cohort	1318	1339	1278	1311	1317	1342

SEN:						
SEN - %	12	15	5	10	6	5
SEN - cohort	51	41	37	31	50	40
Non SEN - %	30	32	26	32	26	28

Non SEN - cohort	1416	1453	1380	1423	1418	1456
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Ethnicity group:						
BME - %	34	37	29	32	.33	28
BME - cohort	115	137	109	133	116	138
Non BME - %	29	30	25	32	25	28
Non BME - cohort	1338	1343	1296	1307	1339	1344

Note: 3LP is not published nationally so this data has been calculated internally.
 2013 data is taken from the 2013 results database.
 2012 data is taken from the 2012 results database.

13. Number of schools not reaching the floor standard

A school is below the primary school floor standard if it meets all of the following conditions:

- (i) fewer than 60 per cent of pupils achieve level 4 or above in all of reading, writing and mathematics
- (ii) fewer than the median percentage make expected progress in reading
- (iii) fewer than the median percentage make expected progress in writing
- (iv) fewer than the median percentage make expected progress in mathematics.

2012 figures have been calculated using the 2013 definition to allow comparisons to be made.

	BANES		England	
	2012	2013	2012	2013
Total number of schools	48	47	12,871	12,667
Number of schools not reaching the floor standard	2	2	834	767
Percentage of schools below the floor standard	4	4	6	6

Source: Statistical First Release SFR51_2013

14. Closing the gap between disadvantaged pupils

14.1 Percentage achieving level 4 or above in reading, writing and maths

“Disadvantaged pupils”: Those eligible for free school meals at any time during the past 6 years and Children Looked After. This corresponds to eligibility for “Pupil Premium” funding for the school.

	Disadvantaged pupils		Other pupils		Gaps 2013		
	2012	2013	2012	2013	Gap between disadvantaged pupils & others	Gap between school and national % for disadvantaged pupils	Gap between school & national % for others
England (state-funded schools only)	61	63	80	81	n/a	n/a	n/a
Bath and North East Somerset	61	62	82	83	n/a	n/a	n/a
Academy of Trinity	36%	82%	81%	100%	18	19	19
Bathampton	*	*	*	*	*	*	*
Batheaston	83%	43%	88%	95%	52	-20	14
Bathford	*	*	*	*	*	*	*
Bathwick St Mary	*	*	*	*	*	*	*
Bishop Sutton	*	*	*	*	*	*	*
Cameley	83%	*	78%	*	*	*	*
Camerton	*	*	*	*	*	*	*
Castle	75%	50%	86%	82%	32	-13	1
Chandag Junior	67%	*	78%	*	*	*	*
Chew Magna	*	*	*	*	*	*	*
Chew Stoke	*	*	*	*	*	*	*
Clutton	*	*	*	*	*	*	*
Combe Down	88%	57%	86%	79%	22	-6	-2
East Harptree	*	*	*	*	*	*	*
Farmborough	*	*	*	*	*	*	*
Farrington Gurney	*	*	*	*	*	*	*
Freshford	*	*	*	*	*	*	*

	Disadvantaged pupils		Other pupils		Gaps 2013		
	2012	2013	2012	2013	Gap between disadvantaged pupils & others	Gap between school and national % for disadvantaged pupils	Gap between school & national % for others
High Littleton	*	*	*	*	*	*	*
Longvernal	*	*	*	*	*	*	*
Marksbury	*	*	*	*	*	*	*
Midsomer Norton	44%	83%	89%	78%	-5	20	-3
Moorlands Junior	64%	55%	58%	77%	22	-8	-4
Newbridge	*	67%	*	74%	7	4	-7
Oldfield Park Junior	67%	39%	80%	81%	42	-24	0
Paulton Junior	87%	75%	100%	89%	14	12	8
Peasedown St John	78%	64%	87%	83%	19	1	2
Pensford	*	*	*	*	*	*	*
St Andrews	*	*	*	*	*	*	*
St John's Catholic	*	*	*	*	*	*	*
St John's (Keyn)	*	*	*	*	*	*	*
St John's (MSN)	*	67%	*	92%	25	4	11
St Julian's	*	*	*	*	*	*	*
St Keyna	67%	77%	53%	50%	-27	14	-31
St Martins Garden	62%	46%	57%	50%	4	-17	-31
St Mary's Catholic	*	*	*	*	*	*	*
St Mary's (Writh)	100%	57%	71%	67%	10	-6	-14
St Mary's (Tims)	*	*	*	*	*	*	*
St Michaels Junior	71%	69%	86%	64%	-5	6	-17
St Nicholas	33%	73%	82%	67%	-6	10	-14
St Phillips	71%	67%	91%	86%	19	4	5
St Saviours Junior	25%	75%	83%	85%	10	12	4
St Stephens	*	83%	*	96%	13	20	15
Saltford	*	*	*	*	*	*	*
Shoscombe	*	*	*	*	*	*	*
Southdown Junior	64%	85%	74%	73%	-12	22	-8

	Disadvantaged pupils		Other pupils		Gaps 2013		
	2012	2013	2012	2013	Gap between disadvantaged pupils & others	Gap between school and national % for disadvantaged pupils	Gap between school & national % for others
Stanton Drew	*	*	*	*	*	*	*
Swainswick	*	*	*	*	*	*	*
Ubley	*	*	*	*	*	*	*
Welton	50%	75%	80%	83%	8	12	2
Westfield	36%	50%	80%	71%	21	-13	-10
Weston All Saints	100%	83%	90%	95%	12	20	14
Whitchurch	*	88%	*	86%	-2	25	5
Widcombe Junior	83%	*	98%	*	*	*	*
Fosse Way	0%	*	0%	*	*	*	*
The Link	*	*	*	*	*	*	*
Three Ways	*	*	*	*	*	*	*

* = suppressed due to low numbers

14.2 Percentage making expected progress between Key Stage 1 and Key Stage 2

“Disadvantaged pupils”: Those eligible for free school meals at any time during the past 6 years and Children Looked After. This corresponds to eligibility for “Pupil Premium” funding for the school.

	Reading				Writing				Maths			
	2012		2013		2012		2013		2012		2013	
	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils
England (state-funded schools)	86%	91%	85%	90%	87%	91%	89%	93%	82%	89%	84%	90%
Bath and North East Somerset	83%	91%	81%	91%	84%	91%	84%	92%	78%	87%	78%	89%
Academy of Trinity	73%	90%	82%	100%	82%	90%	100%	100%	64%	70%	91%	100%
Bathampton	*	*	*	*	*	*	*	*	*	*	*	*
Batheaston	100%	92%	71%	100%	100%	100%	100%	100%	100%	88%	57%	100%
Bathford	*	*	*	*	*	*	*	*	*	*	*	*
Bathwick St Mary	*	*	*	*	*	*	*	*	*	*	*	*
Bishop Sutton	*	*	*	*	*	*	*	*	*	*	*	*
Cameley	100%	83%	*	*	100%	89%	*	*	100%	89%	*	*
Camerton	*	*	*	*	*	*	*	*	*	*	*	*
Castle	100%	93%	58%	73%	92%	100%	83%	93%	92%	100%	83%	100%
Chandag Junior	50%	94%	*	*	67%	88%	*	*	67%	94%	*	*
Chew Magna	*	*	*	*	*	*	*	*	*	*	*	*
Chew Stoke	*	*	*	*	*	*	*	*	*	*	*	*
Clutton	*	*	*	*	*	*	*	*	*	*	*	*
Combe Down	100%	89%	57%	94%	100%	96%	86%	89%	100%	89%	71%	94%
East Harptree	*	*	*	*	*	*	*	*	*	*	*	*

	Reading			
	2012		2013	
	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils
Farmborough	*	*	*	*
Farrington Gurney	*	*	*	*
Freshford	*	*	*	*
High Littleton	*	*	*	*
Longvernal	*	*	*	*
Marksbury	*	*	*	*
Midsomer Norton	78%	100%	100%	97%
Moorlands Junior	73%	92%	100%	95%
Newbridge	*	*	83%	95%
Oldfield Park Junior	100%	90%	75%	92%
Paulton Junior	100%	100%	88%	81%
Peasedown St John	89%	90%	73%	83%
Pensford	*	*	*	*
St Andrews	*	*	*	*
St John's Catholic	*	*	*	*
St John's (Keyn)	*	*	*	*
St John's (MSN)	*	*	83%	96%
St Julian's	*	*	*	*
St Keyna	78%	93%	77%	70%
St Martins Garden	92%	92%	92%	80%
St Mary's Catholic	*	*	*	*
St Mary's	100%	78%	86%	67%

	Writing			
	2012		2013	
	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils
Farmborough	*	*	*	*
Farrington Gurney	*	*	*	*
Freshford	*	*	*	*
High Littleton	*	*	*	*
Longvernal	*	*	*	*
Marksbury	*	*	*	*
Midsomer Norton	100%	100%	100%	100%
Moorlands Junior	73%	92%	100%	95%
Newbridge	*	*	67%	89%
Oldfield Park Junior	89%	96%	94%	97%
Paulton Junior	100%	100%	88%	100%
Peasedown St John	89%	85%	73%	96%
Pensford	*	*	*	*
St Andrews	*	*	*	*
St John's Catholic	*	*	*	*
St John's (Keyn)	*	*	*	*
St John's (MSN)	*	*	100%	100%
St Julian's	*	*	*	*
St Keyna	100%	93%	92%	90%
St Martins Garden	100%	85%	92%	90%
St Mary's Catholic	*	*	*	*
St Mary's	86%	87%	86%	88%

	Maths			
	2012		2013	
	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils
Farmborough	*	*	*	*
Farrington Gurney	*	*	*	*
Freshford	*	*	*	*
High Littleton	*	*	*	*
Longvernal	*	*	*	*
Marksbury	*	*	*	*
Midsomer Norton	67%	92%	67%	84%
Moorlands Junior	73%	73%	50%	88%
Newbridge	*	*	83%	89%
Oldfield Park Junior	56%	74%	81%	78%
Paulton Junior	100%	98%	100%	98%
Peasedown St John	89%	90%	64%	85%
Pensford	*	*	*	*
St Andrews	*	*	*	*
St John's Catholic	*	*	*	*
St John's (Keyn)	*	*	*	*
St John's (MSN)	*	*	100%	92%
St Julian's	*	*	*	*
St Keyna	78%	71%	77%	50%
St Martins Garden	77%	100%	77%	90%
St Mary's Catholic	*	*	*	*
St Mary's	100%	91%	71%	79%

	Reading			
	2012		2013	
	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils
(Writh)				
St Mary's (Tims)	*	*	*	*
St Michaels Junior	85%	74%	85%	79%
St Nicholas	83%	82%	64%	88%
St Phillips	100%	100%	91%	100%
St Saviours Junior	83%	97%	82%	93%
St Stephens	*	*	100%	94%
Saltford	*	*	*	*
Shoscombe	*	*	*	*
Southdown Junior	69%	94%	69%	80%
Stanton Drew	*	*	*	*
Stainswick	*	*	*	*
Ubley	*	*	*	*
Welton	100%	100%	88%	92%
Westfield	82%	85%	100%	85%
Weston All Saints	100%	95%	100%	100%
Whitchurch	*	*	88%	77%
Widcombe Junior	*	*	*	*
Fosse Way	17%	25%	*	*
The Link	*	*	*	*
Three Ways	*	*	*	*

	Writing			
	2012		2013	
	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils
	*	*	*	*
	80%	89%	89%	86%
	67%	88%	91%	88%
	86%	91%	100%	100%
	83%	90%	73%	88%
	*	*	83%	96%
	*	*	*	*
	*	*	*	*
	92%	88%	62%	60%
	*	*	*	*
	*	*	*	*
	*	*	*	*
	88%	100%	100%	100%
	73%	85%	88%	74%
	100%	98%	100%	100%
	*	*	100%	92%
	*	*	*	*
	17%	8%	*	*
	*	*	*	*
	*	*	*	*

	Maths			
	2012		2013	
	Dis-advantaged pupils	Other pupils	Dis-advantaged pupils	Other pupils
	*	*	*	*
	75%	95%	85%	86%
	67%	88%	100%	88%
	100%	95%	91%	96%
	83%	93%	73%	93%
	*	*	83%	90%
	*	*	*	*
	*	*	*	*
	85%	82%	69%	70%
	*	*	*	*
	*	*	*	*
	*	*	*	*
	88%	90%	75%	100%
	45%	80%	100%	91%
	100%	100%	100%	100%
	*	*	100%	100%
	*	*	*	*
	17%	17%	*	*
	*	*	*	*
	*	*	*	*

* = suppressed due to low numbers

15. Pupil absence 2011-12

Overall absence and persistent absence over autumn term 2012 and spring term 2013 combined for day pupils of compulsory school age (age 5 to 15 at the start of the academic year 2012/2013).

	Overall absence	Persistent absence (15%+)
England – national (primary state-funded)	4.8%	3.6%
Bath and North East Somerset (primary, state-funded)	4.5%	2.2%
Academy of Trinity	3.5%	*
Bathampton	4.5%	*
Batheaston	5.2%	3.8%
Bathford	4.1%	0.0%
Bathwick St Mary	3.5%	1.5%
Bishop Sutton	4.8%	4.2%
Cameley	5.8%	*
Camerton	6.9%	0.0%
Castle	5.0%	4.3%
Chandag Infant	4.5%	3.4%
Chandag Junior	4.3%	2.4%
Chew Magna	3.5%	*
Chew Stoke	5.5%	2.6%
Clutton	3.2%	*
Combe Down	5.3%	1.6%
East Harptree	4.7%	*
Farmborough	4.7%	*
Farrington Gurney	5.2%	*
Freshford	4.2%	*
High Littleton	3.4%	*
Longvernal	5.9%	0.0%
Marksbury	3.2%	0.0%
Midsomer Norton	3.7%	2.4%
Moorlands Infant	4.4%	*
Moorlands Junior	4.5%	*
Newbridge	3.7%	*
Oldfield Park Infant	3.5%	*
Oldfield Park Junior	3.4%	1.3%
Paulton Infant	6.6%	7.5%
Paulton Junior	3.6%	1.3%
Peasedown St John	4.3%	2.6%
Pensford	5.5%	0.0%
St Andrews	5.1%	2.0%
St John's Catholic	5.2%	1.1%
St John's (Keyn)	4.0%	*
St John's (MSN)	3.5%	*
St Julian's	6.8%	7.9%
St Keyna	5.8%	4.7%
St Martins Garden	5.4%	1.8%
St Mary's Catholic	5.0%	1.6%
St Mary's (Writh)	4.3%	1.7%

	Overall absence	Persistent absence (15%+)
St Mary's (Tims)	5.1%	*
St Michaels Junior	6.3%	7.1%
St Nicholas	5.2%	2.2%
St Phillips	4.3%	2.0%
St Saviours Infant	5.9%	5.0%
St Saviours Junior	5.3%	4.3%
St Stephens	4.6%	1.4%
Saltford	3.7%	1.6%
Shoscombe	5.5%	*
Southdown Infant	5.9%	3.8%
Southdown Junior	5.3%	3.1%
Stanton Drew	4.8%	0.0%
Swainswick	4.3%	*
Twerton Infant	7.1%	6.9%
Ubley	5.2%	*
Welton	3.7%	*
Westfield	4.3%	3.5%
Weston All Saints	3.4%	1.9%
Whitchurch	4.3%	*
Widcombe Junior	4.6%	2.5%
Widcombe Infant	4.3%	2.5%

* = suppressed due to low numbers

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EARLY YEARS, CHILDREN AND YOUTH PDS FORWARD PLAN

This Forward Plan lists all the items coming to the Panel over the next few months.

Inevitably, some of the published information may change; Government guidance recognises that the plan is a best assessment, at the time of publication, of anticipated decision making. The online Forward Plan is updated regularly and can be seen on the Council's website at:

<http://democracy.bathnes.gov.uk/mgPlansHome.aspx?bcr=1>

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The Forward Plan demonstrates the Council's commitment to openness and participation in decision making. It assists the Panel in planning their input to policy formulation and development, and in reviewing the work of the Cabinet.

Should you wish to make representations, please contact the report author or Mark Dumford, Democratic Services (01225 394458). A formal agenda will be issued 5 clear working days before the meeting.

Agenda papers can be inspected on the Council's website and at the Guildhall (Bath), Hollies (Midsomer Norton), Riverside (Keynsham) and at Bath Central, Keynsham and Midsomer Norton public libraries.

Early Years, Children and Youth PDS Forward Plan

Bath & North East Somerset Council

Anticipated business at future Panel meetings

Ref Date	Decision Maker/s	Title	Report Author Contact	Strategic Director Lead
EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 19TH MAY 2014				
19 May 2014	EYCY PDS	Children's Centres Restructure - Verbal Update	Deborah Forward Tel: 01225 395305	Ashley Ayre
19 May 2014	EYCY PDS	School Meals Services	Louise Bizley	Ashley Ayre
19 May 2014	EYCY PDS	Changes to the Primary Curriculum	Spencer Cartwright Tel: 01225 395426	Ashley Ayre
19 May 2014	EYCY PDS	Results of Youth Public Transport Survey	Edward Joseph	Ashley Ayre
19 May 2014	EYCY PDS	Apprenticeships	John Wilkinson Tel: 01225 396593	Ashley Ayre
19 May 2014	EYCY PDS	Educational Results 2013	Mike Bowden, Joe Duncan Tel: 01225 395610, Tel: 01225 395156	Ashley Ayre
EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 14TH JULY 2014				

Ref Date	Decision Maker/s	Title	Report Author Contact	Strategic Director Lead
14 Jul 2014	EYCY PDS	School Admissions 2014 / 15	Kevin Amos Tel: 01225 395202	Ashley Ayre
29 Jan 2014	HWB			
14 Jul 2014	EYCY PDS	Special Educational Needs Reform	Charlie Moat Tel: 01225 477914	Ashley Ayre
EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 29TH SEPTEMBER 2014				
EARLY YEARS, CHILDREN & YOUTH POLICY DEVELOPMENT AND SCRUTINY PANEL - 24TH NOVEMBER 2014				
FUTURE ITEMS				
	EYCY PDS	Pupil Premium	Michael Gorman, Jen Southall Tel: 01225 39 6932, Tel: 01225 394103	Ashley Ayre
	EYCY PDS	The role of the Local Authority alongside Academies and Free Schools		Ashley Ayre
The Forward Plan is administered by DEMOCRATIC SERVICES : Mark Durnford 01225 394458 Democratic_Services@bathnes.gov.uk				

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